

POMPEI COLLEGE, AIKALA-574141
DEPARTMENT OF ECONOMICS
2023-24

PROGRAMME SPECIFIC OUTCOME

After the completion of course students are able to:

1. Enhance the students understanding of the Economics as a subject by providing knowledge about the basic concepts.
2. Know about the market system, cost relationship, pricing decisions through theory, and mathematical and statistical tools.
3. Derive the environmental sensitive attitude
4. Understand the working of the Monetary Policy and its implications on the economy.
5. Students are equipped with the knowledge which is useful to write the competitive examinations.
6. Understand the issues related to development and role of government's fiscal policy therein.

Sem	Progr amme		Course Title	Course outcomes
I	B.A	BASECCN 101	Basic Economics-I	1. Identify the facets of an economic problem. 2. Learn basic economic concepts and terms. 3. Explain the operation of a market system 4. Analyse the production and cost relationships of a business firm 5. Evaluate the pricing decisions under different market structures 6. Use basic cost-benefit calculations as a means of decision making
I	B.A	BASECCN 102	Contemporary Indian Economy	1. Understand the current problems of Indian Economy 2. Identify the factors contributing to the recent growth of the Indian economy 3. Evaluate impact of LPG policies on economic growth in India 4. Analyze the sector specific policies adopted for achieving the aspirational goals 5. Review various economic policies adopted
II	B.A	BASECCN 201	Basic Economics-II	1. Understand the operation of the overall economic system; 2. Calculate national income and related aggregates 3. Explain the relationship between macroeconomic aggregates; 4. Analyse the nature of business cycles and policies towards controlling them; 5. Evaluate the macroeconomic policies for solving major problems like poverty and unemployment
II	B.A	BASECCN	Karnataka	1. Understand the nature of economic growth and

		202	Economy	<p>problems of Karnataka state.</p> <p>2. Explain the process of structural growth in Karnataka economy;</p> <p>3. Evaluate the policies and programmes undertaken by the Govt. of Karnataka for bringing about socio-economic development</p>
III	B.A	BASECCN 301	Micro Economics	<p>1. Recognize basic supply and demand analysis.</p> <p>2. Recognize the structure and the role of costs in the economy. 3. Describe, using graphs, the various market models: perfect competition, monopoly, monopolistic competition, and oligopoly.</p> <p>4. Explain how equilibrium is achieved in the various market models.</p> <p>5. Identify problem areas in the economy, and possible solutions, using the analytical tools developed in the course.</p>
III	B.A	BASECCN 302	Mathematics for Economics	<p>1. Perform basic operations in Sets and functions and Matrix algebra.</p> <p>2. Calculate limits, derivatives of Economic functions and identify the nature of relationship.</p> <p>3. Calculate maxima and minima of function</p>
IV	B.A	BASECCN 401	Macro Economics	<p>1. Understand the Theories of National Income Accounting</p> <p>2. Explain the process of Consumption and Investment Functions</p> <p>3. Evaluate the Concept of Multiplier and Inflation</p>
IV	B.A	BASECCN 402	Statistics for Economics	<p>1. Understand the nature of Data and their presentation</p> <p>2. Calculate Descriptive statistics like measures of central tendency and dispersion</p> <p>3. Apply statistical techniques like correlation and regression in Economic analysis</p>
V	B.A	BASECCN 501	Public Economics	<p>1. Understand the introductory public finance concepts</p> <p>2. study the causes of market failure and corrective measures</p> <p>3. Understand the types, impact and incidence of taxation</p> <p>4. Understand the burden of Public Debt</p> <p>5. Enable the students to know the principles and effects of public Expenditure</p>
V	B.A	BASECCN 502	Development Economics	<p>1. Understand the basic concepts and measurements of Development.</p> <p>2. Learn some classical and partial theories of economic development and identify the differences.</p> <p>3. Identify the difference between Developed and Developing Countries.</p>

				4. Analyse and tackle the Development issues effectively.
V	B.A	BASECCN 504	Indian Banking & Public Finance	<p>1. Understand the structure of Indian banking and the role of banks in monetary policy.</p> <p>2. Analyze the functioning of banks and different types of accounts and other services offered by banks.</p> <p>3. Evaluate recent developments in the Indian banking sector, including digital banking, payment banks, and non-performing assets.</p> <p>4. Describe the overview of the Indian financial system, including financial markets, financial instruments, and financial regulation.</p> <p>5. Analyze the challenges faced by Indian banks and the implications of banking reforms for the Indian economy.</p>
VI	B.A	BASECCN 601	International Economics	<p>1. Understand the international trade theories and their application in international trade</p> <p>2. Explain the concept of terms of trade and demonstrate the effect of trade barriers; and display the ability to analyse the stages of economic integration</p> <p>3. Understand the concept of BoP and assess the BoP position and examine the changes in forex rate</p> <p>4. Analyse the role of International trade and financial institutions</p>
VI	B.A	BASECCN 602	Indian Public Finance	<p>1. Understand the structure of Indian Public Finance</p> <p>2. Enable the students to know the Source and nature of public revenue and expenditure</p> <p>3. Understand the Budget and different concept of deficits</p> <p>4. Know the Public debt and its management</p> <p>5. Understand the fiscal and monetary policy and their tools and importance</p> <p>6. To enable the students to know the Indian federal financing system and Financial Commissions.</p>
VI	B.A	BASECCN 604	Environmental Economics	<p>1. Understand how economic methods can be applied to environmental issues facing society</p> <p>2. Examine the linkages between Environmental Degradation and Economic Development</p> <p>3. Develop an informed view regarding the potential of economics to help societies achieve their environmental goals</p>

				<p>4. Demonstrate good inter-personal and communication skills through writing an essay and contributing to critical discussion</p> <p>5. Analyze environmental problems and to assess environmental policies.</p>
I	B.Com	BASECEN 104	Business Economics (OEC)	<p>1. Acquired the concepts, tools and techniques of economics in analysing and interpreting the business decisions.</p> <p>2. Developed the insight of the functioning of the economy</p>
II	B.Com	BASECEN 204	Monetary Economics (OEC)	<p>1. Understand the current monetary policy and problems</p> <p>2. Identify and analyse monetary instruments</p> <p>3. Review the various trends and functions of monetary and financial institutions</p>
III	B.Com	BASECEN 304	International Economics (OEC)	<p>1. Familiarise the students with international economics.</p> <p>2. To develop conceptual understanding of the key concepts and practical applications of international trade</p> <p>3. Knowledge on trade theories helps to know its practical relevance in international trade</p> <p>4. Awareness on trade policies provides an insight on conflicting interests within an economy regarding trade liberalization.</p> <p>5. Knowledge on MNCs and international capital movements</p> <p>6. To provide insights on the role of WTO and BRICS in liberalising trade and increasing the volume of global trade</p>

DEPARTMENT OF POLITICAL SCIENCE 2023-24

Semester	Course	Course code	Programme	Course Outcome
First	Human Rights(Open Elective) OE-1	BASPSSEN101	B.A	<p>1.Understand and appreciate the value and basis of Human Rights.</p> <p>2.Have necessary knowledge of the legal provisions and requirements for effective implementation of human rights as well as mechanism available for implementation of Human Rights.</p> <p>3.Be able to identify ,context ualise and use knowledge about human rights in a given situation.</p> <p>4.Have the knowledge and skill to analyse the trends and</p>

				challenges to human rights and to apply human rights standards to societal issues with a solution to overcome the problem.
Third	India and Indian Constitution(AECC)	COMIICN301	B.A	<p>1.Explain the philosophy and structure of the constitution.</p> <p>2.Measure the powers ,functions and limitations of various offices and the Constitution.</p> <p>3.Demonstrate the values,ideals and the role of Constitution in a democratic India.</p>
Second	Indian Polity :Issues and Concerns(Open elective)OE 2	BASPSSEN201	B.A	<p>1.Have perceptive thinking on the interconnectedness between politics and society and its larger implications.</p>

				<p>2. Grasp the dynamics and forces that influence in Indian politics.</p> <p>3. Be able to identify and critically reflect on the nature and trends in Indian politics.</p> <p>4. Have a concerned and critical understanding of the major issues of Indian polity with insights for solutions.</p>
Fourth	India and Indian Constitution(AECC)	COMIICN301	B.com	<p>1. Explain the philosophy and structure of the constitution.</p> <p>2. Measure the powers, functions and limitations of various offices and the Constitution.</p> <p>3. Demonstrate the values, ideals and the role of Constitution in a democratic</p>

				India.
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ABILITY ENHANCEMENT COMPULSORY COURSE
LANGUAGE (AECC)-L2-GENERIC ENGLISH

I Semester BA

Course Outcomes:

By the end of the programme the students will

- ❖ Acquire the LSRW (Listening, Speaking, Reading, Writing)skills
- ❖ Learn to appreciate literature
- ❖ Obtain the knowledge of literary devices and genres
- ❖ Acquire creativity and the skills of expression
- ❖ Know how to use digital learning tools
- ❖ Be aware of social responsibilities
- ❖ Develop the ability to read and write critically
- ❖ Increase the reading speed
- ❖ Enhance the analytical skills

ABILITY ENHANCEMENT COMPULSORY COURSE
LANGUAGE (AECC)-L2-GENERIC ENGLISH

II Semester BA

Course Outcomes:

By the end of the programme the students will

- ❖ Acquire the LSRW (Listening, Speaking, Reading, Writing)skills
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- ❖ Acquire creativity and the skills of expression
- ❖ Know how to use digital learning tools
- ❖ Be aware of social responsibilities
- ❖ Develop the ability to read and write critically
- ❖ Increase the reading speed
- ❖ Enhance the analytical skills

ABILITY ENHANCEMENT COMPULSORY COURSE
LANGUAGE (AECC)-L2-GENERIC ENGLISH
III Semester BA

At the end of the course the students will have:

- ❖ Acquired enhanced LSRW (Listening, Speaking, Reading, Writing) skills
- ❖ Been equipped with interpersonal communicative skills
- ❖ Augmented their presentation and analytical skills
- ❖ Developed an ability to critically analyse, interpret and appreciate literary texts
- ❖ Developed an openness to, and appreciation of social, cultural, religious and ethnic diversities
- ❖ Developed the skills required for employability in emerging professional positions such as – content writers, interpreters, translators, transcribers
- ❖ Acquired language skills for successfully facing competitive examinations like: UPSC/KPSC/IBPS/SSC/RAILWAYS/TOEFL/IELTS and others.

ABILITY ENHANCEMENT COMPULSORY COURSE
LANGUAGE (AECC)-L2-GENERIC ENGLISH
IV Semester BA

By the end of the course the students will have:

- ❖ Enhanced their creative, interpretative and critical thinking
- ❖ Developed the ability to communicate confidently and effectively
- ❖ Obtained persuasive and creative social media writing skills
- ❖ Developed analytical and evaluative skills

- ❖ Learnt to identify and understand the different social contexts and ethical frameworks presented through texts
- ❖ Developed the ability to articulate their views with clarity and confidence
- ❖ Developed the skills which would enable them to function efficiently and professionally in careers that require a proficiency in English like content writing, journalism, advertising etc.

ABILITY ENHANCEMENT COMPULSORY COURSE

LANGUAGE (AECC)-L2-GENERIC ENGLISH

I Semester BCom.

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By the end of the programme the students will

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- ❖ Acquire creativity and the skills of expression
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- ❖ Enhance the analytical skills

ABILITY ENHANCEMENT COMPULSORY COURSE

LANGUAGE (AECC)-L2-GENERIC ENGLISH

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ABILITY ENHANCEMENT COMPULSORY COURSE

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III Semester BCom.

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ABILITY ENHANCEMENT COMPULSORY COURSE

LANGUAGE (AECC)-L2-GENERIC ENGLISH

IV Semester BCom.

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POMPEI COLLEGE, AIKALA

DEPARTMENT OF HINDI

B.A/ B.Com Hindi Programme Specific Outcome 2023-24

- To understand the basic concepts and origin of Hindi.
- To understand various aspects of Hindi Literature with a process to search new methods and give new directions.
- To know about the roots of Hindi Literature and its perspective and methods.
- Elaborating and understanding philosophical methods of Hindi Literature.
- Evaluating the concept of Hindi from past to present and to study the society closely through Literature.
- To make students understand the Literature in broader areas than merely confined to the subject.
- To make the students understand the importance of Hindi in the contemporary world.
- To introduce students to the real world situation with the help of poems and stories written by various poets and writers.

DEPARTMENT OF HINDI COURSE OUTCOME

Semest er	Subject Code	Subject	Outcome

I	BCMHD131	STORY, GRAMMAR	<p>To study the literary trends of Hindi short stories.</p> <p>To study the life history and literary works of Jayshankar Prasad , Yashpal and Rangeya Raghav .</p> <p>To help them learn the basic and fundamental concept of prose</p> <p>To help them know the different areas of prose genres through lessons</p> <p>To gain knowledge of business letter draft in Hindi language</p> <p>To help them to impart the knowledge in Hindi language</p> <p>To be acquainted with glossary of Hindi terminologies</p> <p>To equip them with skills to meet the challenges</p> <p>Students will come to know about the use of Hindi in official work</p>
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III	BCMHD231	PROSE, GRAMMAR	<p>To understand the development of plays of Hindi.</p> <p>Understanding of Hindi plays.</p> <p>Differentiation and departure points of Hindi plays.</p> <p>Ability to think about Hindi plays.</p> <p>To classify different forms and styles used in Hindi Drama</p> <p>To critically evaluate drama</p> <p>To sensitize them towards the issues happening in and around them</p> <p>Aiming at enriching human excellence</p> <p>To understand the basic concepts of Hindi grammar and various forms of functional Hindi</p>
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I	BASHDL131	STORY, GRAMMAR	<p>To get an idea about short story, its definition, importance, concept, characteristics, history etc.</p> <p>To understand the change in content and style of expression of eminent Hindi short story writers through their stories.</p> <p>To describe the philosophy of life as well as literary contribution of Chandradhar Sharma Guleri , Premchand and Yashpal .</p>
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I	BASHDL231	POETRY, NOVEL	<p>To understand the role played by the poets of Bhaktikaal cult in literature and society</p> <p>To describe the poem of “Chayawadi writers”: Agey, Maithli Sharan Gupt , Nirala and Nagarjun</p> <p>Ability to understand the development of Hindi novels by textual study.</p> <p>Understanding of development of Hindi novels</p> <p>Differentiation and departure points of Hindi novels and short stories.</p> <p>Ability to think about Hindi novels</p> <p>To classify different forms and styles used in Hindi novels</p> <p>To teach the students the values of self-reliance and service</p> <p>To familiarize students with the</p> <p>To emphasize them to give form of literature to some other form of art</p>
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POMPEI COLLEGE
DEPARTMENT OF KANNADA

2023-24

Course Outcomes

Students, at the end of the course, would be able to unlock the communicator in them by using language Kannada appropriately and with confidence for further studies or in professional spheres where this language is the indispensable tool of communication.

Class	Course	Paper	Outcomes
BA- IBA- IIBA- IIIBA- IV	Kannada- I,II,III,IV (Basic) Study of Indian Languages	Kalamangala- 1Kalamangala- 2Kalamangala- 3Kalamangala-4 Kavya Sahitya Nibandh Sahitya Katha Sahitya Pravasa Sahitya	On completion of B.A Students are able to: <ul style="list-style-type: none"> To understand the basic concept and subject of Kannada & its origin To make or not the importance of subject Kannada & its Branches. To understand various aspect of Kannada literature with a process to reach method and giving new mode and direction. To make a attempt in different area and theory such as vocabulary and vice versa To understand in the Literature more in a border area as then Mary confine to subject. To know about Kannada literature its roots cause perspectives and methods. Elaborating and understanding Its philosophical methods of Kannada Literature. Evaluating the concept of Kannada from past to present and making the society more closely through literature.
B.COM I	Kannada- I,II,III,IV	Vaniyamangala	Students can work anywhere in Karnataka, as they know Kannada—Our State Language. They are learning Poetry and Grammar -so they can become creative writers or

B.COMI IB.COM IIIB.CO MIV	(Basic) Studyo fIndian Language	-1 Vanijyamangala -2 Vanijyamangala -3 Vanijyamangala -4 VyavaharaSa hiya. KavyaSahityaKat ha SahityaPravasaSa hitya.	<p>poets are authors. ByReadingandobservingProseandpoetr iestheybecomegoodwriters.Byhavi nggood communication skills and command over language one can become good speaker. Having good command over particular language one can present himself in better way. Learning Kannada in non- Kannada region definitely one can achieve anything. Develop Reading, Writing & Communication Skills in Kannada. Develop competency in Literary Forms. (Kannada Poetry& Fiction) Develop Approach of kannada Linguistics & Grammar. Get informational bout the Literary Theories. Learn the literary works on the basis of the foundation Laid by the scholars.</p>
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POMPEI COLLEGE, AIKALA-574141
DEPARTMENT OF COMMERCE
PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME &
COURSE OUTCOME
2023-24

Programme: B.Com

Programme Outcome (NEP)

1. This program could provide Industries, Banking Sectors, Insurance companies, financing companies, Transport Agencies, Retail sector, Warehousing etc., well trained professionals to meet the requirements.
2. After completing graduation, students can get skills regarding various aspects like Marketing Manager, Human Resource Manager , overall Administration abilities of the Company.
3. Capability of the students to make decisions at personal & professional level will increase after completion of this course.
4. Students can independently start up their own Business.
5. Students can get thorough knowledge of finance and commerce. The knowledge of different specializations in Accounting, Costing, Banking, Taxation and Finance with the practical exposure helps the students to stand in organization.

Programme Outcome:

1. Students get theoretical and practical exposure in the commerce field which includes Accounts, Finance, Investment, Marketing, Management, Insurance, Banking etc.
2. Inculcate the entrepreneurial spirit amongst the learners.
3. Employability is the focal point of their three years of study.
4. Helps to achieve a holistic and all-round development of a learner.

Programme specific outcome

- Learners understand the basic concepts of the commerce, management, accounting and finance.
- Learners acquire skills to work as commercial accountant, tax consultant, audit assistant and other financial supporting services.
- Create the choices to pursue professional courses such as CA, M.COM, MBA, CMA, ICWA, CS, etc
- Prepare the students to start their own ventures as businessmen, entrepreneurs, managers, and consultant.
- Develop the competency in students and make them employable in the global market

Course Outcome

I B.Com I Semester

Sl. No.	Course code	Name of the course	Outcome
1.	B.Com.1.1	Financial Accounting	<p>On successful completion of the course, the Students will be able to</p> <ul style="list-style-type: none"> a) Understand the theoretical framework of accounting as well as accounting standards. b) Demonstrate the preparation of financial statement of manufacturing and non-manufacturing entities of sole proprietors. c) Exercise the accounting treatments for consignment transactions & events in the books of consignor and consignee. d) Understand the accounting treatment for royalty transactions & articulate the Royalty agreements. <p>Outline the emerging trends in the field of accounting.</p>
2.	B.Com 1.2	Management Principles and Applications	<ul style="list-style-type: none"> a) Understand and identify the different theories of organizations, which are relevant in the present context. b) Design and demonstrate the strategic plan for the attainment of organizational goals. c) Differentiate the different types of authority and choose the best one in the present context. d) Compare and choose the different types of motivation factors and leadership styles.
3.	B.Com 1.3	Principles of Marketing	<ul style="list-style-type: none"> a) Understand the basic concepts of marketing and assess the marketing environment. b) Analyze the consumer behaviour in the present scenario and marketing segmentation.

			<p>c) Discover the new product development & identify the factors affecting the price of a product in the present context.</p> <p>d) Judge the impact of promotional techniques on the customers & importance of channels of distribution.</p>
		Digital Fluency	<ul style="list-style-type: none"> • Students demonstrate proficiency using digital tools. • Students leverage technological concepts and methods within the context of learning experiences. • Students use digital media and environments to communicate effectively. • Students use digital media and environments to acquire knowledge or skill. • Students use digital tools to demonstrate learning or create original work.
II Semester			
1.	B.Com 2.1	Advanced Financial Accounting	<p>a) Understand & compute the amount to of claims for loss of stock & loss of Profit.</p> <p>b) Learn various methods of accounting for hire purchase transactions.</p> <p>c) Deal with the inter-departmental transfers and their accounting treatment.</p> <p>d) Demonstrate various accounting treatments.</p>

			ntsfordependent&independentbranches.
	B.Com 2.2	Business Mathematics	<p>a) Understandthenumbersystemandindicatesapplicationsinsolvingbasicbusiness problems.</p> <p>b) Applyconceptofcommercialarithmeticconcepts tosolvebusinessproblems.</p> <p>c) Makeuseoftheoryofequationinsolvingthebusinessproblemsinthe presentcontext.</p> <p>d) Understandandapplytheconceptsof Set Theory,Permutations&Combinations andMatricessolvingbusinessproblems.</p>
	B.Com 2.2	Corporate Administration	<p>a) UnderstandtheframeworkofCompanies Actof2013anddifferentkindofcompanies.</p> <p>b) Identifythestagesanddocumentsinvolved intheformationofcompaniesinIndia.</p> <p>c) Analyzetherole,responsibilitiesandfunctionsofKeymanagementPersonnelin CorporateAdministration.</p> <p>d) Examinetheprocedureinvolvedinthecorporatemeetingandtheroleofcompany secretaryinthemeeting.</p>
	B.Com 2.3	Law and Practice of Banking	<p>a) SummarizetherelationshipbetweenBanker&customeranddifferenttypesoffunctionsof banker.</p> <p>b) Analysethe role,functionsanddutiesof payingand collecting banker.</p> <p>c) Makeuseoftheprocedureinvolvedinopeningandoperatingdifferentaccounts.</p> <p>d) Examinethedifferenttypesofnegotiableinstrument&theirrelevanceinthe presentcontext.</p>
	II B.Com III Semester		
	B.Com 3.1	Corporate Accounting	a) Understandthetreatmentofunderwriting ofshares.

			<p>b) Comprehend the computation of profit prior to incorporation.</p> <p>c) Know the valuation of intangible assets.</p> <p>d) Know the valuation of shares.</p> <p>Prepare the financial statements of companies as per companies Act, 2013.</p>
	B.Com 3.2	Business Statistics	<p>On successful completion of the course, the Students will be able to</p> <p>a. Familiarizes statistical data and descriptive statistics for business decision-making.</p> <p>b. Comprehend the measures of variation and measures of skewness.</p> <p>c. Demonstrate the use of probability and probability distributions in business.</p> <p>d. Validate the application of correlation and regression in business decisions.</p> <p>Show the use of index numbers in business.</p>
	BCMCCE 238	Financial Education and Investment Awareness	<p>1. Provide the foundations for financial decision making</p> <p>2. List out various saving and investment alternatives available for a common man</p> <p>3. Give a detailed overview of stock markets and stock selection</p> <p>4. Orient the learners about mutual funds and the criteria for selection</p>
	II B.Com IV Semester		
	B.Com 4.1	Advanced Corporate Accounting	<p>On successful completion of the course, the Students will be able to</p> <p>a) Know the procedure of redemption of preference shares.</p> <p>b) Comprehend the different methods of Mergers and Acquisition of Companies</p>

			<p>c) Understand the process of internal reconstruction.</p> <p>d) Prepare the liquidators final statement of accounts.</p>
	B.Com 4.2	Costing Methods and Techniques	<p>On successful completion of the course, the Students will be able to</p> <p>a) The method of costing applicable in different industries.</p> <p>b) Determination of cost by applying different methods of costing.</p> <p>c) Prepare flexible and cash budget</p> <p>d) Analyse the processes involved in standard costing.</p> <p>Familiarize with the Activity Based Costing and its applications.</p>
	B.Com 4.3	Business Regulatory Framework	<p>On successful completion of the course, the Students will be able to</p> <p>a) Recognize the laws relating to Contracts and its application in business activities.</p> <p>b) Acquire knowledge on bailment and indemnification of goods in a contractual relationship and role of agents.</p> <p>c) Comprehend the rules for Sale of Goods and rights and duties of a buyer and a seller.</p> <p>d) Distinguish the partnership laws, its applicability and relevance.</p> <p>Rephrase the cyber law in the present context.</p>
	III B.Com V Semester	NEP	
	COM .5.1	Financial Management	<p>On successful completion of the course, the students' will be able to</p> <p>a) Understand the role of financial</p>

			<p>managers effectively in an organization.</p> <p>b) Apply the compounding & discounting techniques for time value of money.</p> <p>c) Take investment decision with appropriate capital budgeting techniques for investment proposals.</p> <p>d) Understand the factors influencing the capital structure of an organization.</p> <p>e) Estimate the working capital requirement for the smooth running of the business</p>
	COM 5.2	Income Tax Law and Practice – I	<p>a) Comprehend the procedure for computation of Total Income and tax liability of an individual.</p> <p>b) Understand the provisions for determining the residential status of an Individual.</p> <p>c) Comprehend the meaning of Salary, Perquisites, Profit in lieu of salary, allowances and various retirement benefits.</p> <p>d) Compute the income house property for different categories of house property.</p> <p>e) Comprehend TDS & advances tax Ruling and identify the various deductions under section 80.</p>
	COM 5.3 Name of the Course:	Principles and Practice of Auditing	<p>Understand the conceptual framework of auditing.</p> <p>b) Examine the risk assessment and internal control in auditing</p>

			<p>c) Comprehend the relevance of IT in audit and audit sampling.</p> <p>d) Examine the company audit and the procedure involved in the audit of different entities.</p> <p>e) Gain knowledge on different aspect of audit reporting and conceptual framework applicable on professional accountants.</p>
	COM A1	Indian Accounting Standards-1	<p>a) Understand the need and benefits of accounting standards.</p> <p>b) Prepare the financial statements as Indian Accounting standards.</p> <p>c) Comprehend the requirements of Indian Accounting Standards for recognition, measurement and disclosures of certain items appear in financial statements</p> <p>d) Understand the Accounting Standards for Items that do not Appear in Financial Statements</p>
	COM H1	Human Resources Development	<p>a) Understand the need of HRD.</p> <p>b) Comprehend the framework of HRD.</p> <p>c) Know the models for evaluating the HRD programs.</p> <p>d) Comprehend the need for employee counseling.</p> <p>e) Apprehend the HR performance.</p>
	COM 5.6	GST-Law & Practice	Comprehend the concepts of Goods and Services tax.

			<p>b) Understand the fundamentals of GST.</p> <p>c) Analyse the GST Procedures in the Business.</p> <p>d) Know the GST Assessment and its computation.</p>
		Employability Skill	<p>a) Develop systematic problem-solving abilities.</p> <p>b) Enhance verbal and non-verbal reasoning skills.</p> <p>c) Improve numerical and analytical abilities.</p> <p>d) Enhance English language and communication skills.</p>
	VI Semester		
	COM 6.1	Advanced Financial Management	<p>a) Understand and determine the overall cost of capital.</p> <p>b) Comprehend the different advanced capital budgeting techniques.</p> <p>c) Understand the importance of dividend decisions.</p> <p>d) Evaluate mergers and acquisition.</p> <p>e) Enable the ethical and governance issues in financial management.</p>
	COM 6.2	Income Tax Law & Practice – II	<p>a) Understand the procedure for computation of income from business and other Profession.</p> <p>b) the provisions for determining the</p>

			<p>capital gains.</p> <p>c) Compute the income from other sources.</p> <p>d) Demonstrate the computation of total income of an Individual.</p> <p>e) Comprehend the assessment procedure and to know the power of income tax authorities.</p>
	COM 6.3	Management Accounting	<p>a) Demonstrate the significance of management accounting in decision making. b) Analyse and interpret the corporate financial statements by using various techniques.</p> <p>c) Compare the financial performance of corporate through ratio analysis.</p> <p>d) Understand the latest provisions in preparing cash flow statement.</p> <p>e) Comprehend the significance of management audit and examine the corporate reports of Management Review and Governance.</p>
	COM A2	Indian Accounting Standards-2	<p>a) Understand the preparation of consolidated financial statements as per IndAS</p> <p>b) Learn the disclosures in the financial statements</p> <p>c) Understand the latest provisions of measurement-based accounting policies.</p> <p>d) Comprehend the Accounting and Reporting of Financial Instruments</p>

			e) Analyse the Revenue based accounting standard.
	COM H2	Cultural Diversity at Work Place	<p>a) Understand, interpret question reflect upon and engage with the notion of “diversity”.</p> <p>b) Recall the cultural diversity at work place in an organization.</p> <p>c) Support the business case for workforce diversity and inclusion.</p> <p>d) Identify diversity and work respecting cross cultural environment.</p> <p>e) Assess contemporary organizational strategies for managing workforce diversity and inclusion.</p>
	COM 6.6	Assessment of Persons other than Individuals and Filing of ITRs	<p>Understand the calculation of Depreciation and allowance</p> <p>b) Comprehend the assessment of partnership Firms and determine the tax liability.</p> <p>c) Comprehend the assessment of corporate entities and determine the tax liability.</p> <p>d) Equip with understanding of intensive knowledge on analysis of all forms of ITR Forms along with the Overview ITR Forms and e-filing.</p>
		Mini project	<ul style="list-style-type: none"> • Students will deepen their understanding of theoretical concepts learned in their courses. • Helps to bridge the gap between

			<p>academic learning and practical application, preparing students for future challenges in their careers.</p> <ul style="list-style-type: none"> • Fosters students problem solving abilities, enabling them to approach complex problems with confidence and creativity. • Cultivate teamwork and collaboration skills. • Students may have the opportunity to explore current industry practices and trends
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Course Specific Outcomes Department of History

2023-24

After completion of this course the students will be able to:

- Acquire knowledge of historical texts, sources and how historians interpret past.
- Understand background of our religion, customs, administration and so on.
- Understand the history and culture of Political History of India region.
- Analyze relationship between the past and the present.
- Describe the social, economic, political, religious and cultural interests in a comprehensive study of the past.
- Develop the ability of critical and logical thinking.
- Develop interests in the study of history and activities relating to history.
- Compare and contrast the history of the countries other than India.
- Promote nation building activities, peace, international understanding and to restore fruitful relations.
- To prepare for various types of Competitive Examinations.
- Appreciate the divergent cultural and communal harmony of the region.

DEPARTMENT OF HISTORY 2023-24

Semester	Class	Subject Code	Subject	Course Outcome
I	I B.A	DSC-1 BASHTC N - 101	Political History of Karnataka(BCE-3 to 10 CE)	<ul style="list-style-type: none">• Understood the continuity of Political developments and strategies.• Analyzed the importance of causes for the rise

				<p>of regional political dynasties.</p> <ul style="list-style-type: none"> • Acquired knowledge regarding geographical background of Karnataka. • Acquired fair knowledge about the prehistory, proto history, major sources and their uses in the process of historical reconstruction. • Learnt the analytical skills to explore the development of Karnataka's Political systems and cultural accomplishments in historical perspective. • Appreciated the confluence of diverse political elements.
I	I B.A	DSC-2 BASHTC N - 102	Cultural Heritage of India	<ul style="list-style-type: none"> • Provided an insight about an extensive survey of heritage of India. • Students understood the Importance of Glorious Past. • Familiarized Indian history and culture. • Understood our heritage through cultural aspects of India. • Analyzed the factor responsible for origin and decline of culture. • Showed interest to collect coins and other artifacts. • Provided the opportunity to understand the process of cultural developments. • Appreciated Art and Architecture of India. • Showed interest to locate the places of historical importance through Map.
II	I B.A	DSC-3 BASHTC N -201	Political History of Karnataka (CE 11-1799 A.D.)	<ul style="list-style-type: none"> • Understood the rise and fall of Political dynasties in Karnataka. • Familiarized with the patterns of administration. • Analyzed the traditional values and ethos of political development. • Understood the rise and fall of regional

				<p>variations.</p> <ul style="list-style-type: none"> • Studied the complexities involved in polity of the time. • Showed interest to visit Historical places, Archaeological sites, Museums etc.,
II	I B.A	DSC-4 BASHTC N – 202	Cultural Heritage of Karnataka	<ul style="list-style-type: none"> • Understood the concept of cultural heritage of Karnataka. • Studied various cultural factors which influenced the flow of culture. • Familiarized the factors which influenced culture and society. • Analyzed the factors responsible for formation of pluralistic society. • Understood the concept “Unity in diversity”.

III	II B.A	DSC-5 BASHTC N-301	Political History of India(From Indus Culture Upto 1206)	<ul style="list-style-type: none"> • Understood the history and culture of Political History of India region. • Analyzed the importance of causes for backwardness of this region. • Understood the political influence on the people and culture of this region. • Understood the Political, Social, Religious and Cultural history of the region. • Developed ethical and social value. • Appreciated the divergent cultural and communal harmony of this region.
III	II B.A	DSC-6 BASHTC N-302	History of Coastal Karnataka and Kodagu	<ul style="list-style-type: none"> • Understood the History of Coastal Karnataka and Kodagu. • Analyzed the important Political changes of this region. • Understood the political influence on the people and culture of this region. • Appreciated the divergent Political changes of this region.
IV	II B.A	DSC-7 BASHTC N-401	History of Medieval India	<ul style="list-style-type: none"> • Understood the Political History of Medieval India. • Analyzed the importance of causes for backwardness of this region. • Understood the Political, Social, Religious and Cultural history of this region. • Appreciated the divergent cultural and communal harmony of this region. • Showed interest to draw maps, charts, models etc.,
IV	II B.A	DSC-8 BASHTC N-402	Cultural History of India(from Saraswati to Indus Culture 1206 CE)	<ul style="list-style-type: none"> • Understood the concept and meaning of Culture. • Established relationship between culture and civilization. • Described the distinctive features of Indian

				<p>culture.</p> <ul style="list-style-type: none"> Identified the central points and uniqueness of Indian culture. Explained the points of diversity and underlying unity in it. Traced the influence and significance of geographical features on Indian culture.
V	III B.A	DSC-9 BASHTC N-501	History of Western Civilization-(6BC-1200 AD)	<ul style="list-style-type: none"> Understood and identified periods of cultural development. Identified distinctive features of style, events and great works. Compared the evolution of intellectual, cultural and technological exchange of different regions. Understood the diffusion of ideas and culture of Western Civilization.
V	III B.A	DSC-11 BASHTC N-502	History of Europe 1789 to 1945 AD)	<ul style="list-style-type: none"> Students understood political history of modern Europe. Acquired the knowledge about the rise of nationalism in Europe. Acquired knowledge on the social and economic developments of the period. Evaluated the contributions of great philosophers and leaders to the transformation of society and economy of Europe. Examined the impact of dictatorships on the events of Europe and the World. Appreciated Europe of today this occupies a place of vital importance in world affairs.
V	III B.A	DSC-12 BASHTC N-503	Contemporary History of India from 1947-1990s	<ul style="list-style-type: none"> Identified challenges within the Nation. Learnt the various phases of national movement. Acquired Knowledge of social and religious movement in India.

				<ul style="list-style-type: none"> • Acquired knowledge about Legacy of Freedom Movement. • Analyzed the main theories and interpretations on Contemporary History of India 1947-1990s • Students became familiar with makers of Modern India. • Discussed the contemporary issues related to history.
VI	III B.A	DSC-13 BASHTC N-601	History of Freedom Movement and Unification of Karnataka	<ul style="list-style-type: none"> • Acquired knowledge about freedom struggle in India. • Familiarized with impact of the rebellion of 1857 on Karnataka. • Identified contributions of Indian freedom fighters. • Understood about origin and development of unification movement in Karnataka. • Learnt the various phases of Unification Movement in Karnataka. • Appreciated the contributions of various Kannada Organizations. • Inculcated nationalist feelings among the students.
VI	III B.A	DSC-14 BASHTC N-602	History of India (CE 1761-CE 1857)	<ul style="list-style-type: none"> • Learnt about Foundation and Expansion of Colonial rule in India. • Understood the dynamics of expansion, with special reference to Bengal, Mysore, Awadh and Punjab. • Familiarized with Land revenue systems and its consequences. • Gained knowledge about colonial India and the resistance to the colonialism. • Understood the process of colonialism in different part of the world. • Analyzed social, religious consciousness in

				<p>India.</p> <ul style="list-style-type: none"> • Evaluated the consolidation of English power in India.
VI	III B.A	DSC-16 BASHTC N-603	Process of Urbanization in India	<ul style="list-style-type: none"> • Enable students to critically engage with the concept of urbanization through both texts and audio visual media. • Help to connect with the earliest planned urban settlements. • Enable students to understand that they are the engines of economic growth. • To understand that they are centers of innovations, knowledge and political power.