

# **POMPEI COLLEGE AIKALA**

Aikala Post, Mangalore, Karnataka – 574 141

Re-Accredited by NAAC with 'B+' Grade (CGPA 2.75) in 4<sup>th</sup> Cycle

Affiliated to Mangalore University

Managed by Catholic Board of Education ® Mangalore

Ph: +91 9449935442

email: iqac.pompei@gmail.com

Website: www.pompeicollege.in

## **INTERNAL QUALITY ASSURANCE CELL(IQAC)**

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1.4.2 - Feedback process of the Institution may be classified as

1. Students
2. Teachers
3. Employers
4. Alumni

**Relevant documents in support of the above metric**

# POMPEI COLLEGE, AIKALA, D.K

Re- accredited by NAAC with B+ Grade (CGPA 2.75)

Phone: 0824 2295210



Mangalore, D.K

Fax: 0824 2297377

Karnataka-574141

Website: [www.pompeicollge.in](http://www.pompeicollge.in)

Email: pompei\_college@yahoo.co.in

Mob: 8310300810

## ANNUAL QUALITY ASSURANCE REPORT(AQAR)- 2022-23

### CRITERION I: CURRICULAR ASPECTS

#### Key Indicator 1.4- Feedback System

Metric 1.4.2- Feedback process of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken and feedback available on website
- B. Feedback collected, analysed, and action has been taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

Response:

**B. Feedback collected, analysed, and action has been taken**

Relevant documents in support of the intent above

Coordinator

NAAC Criterion-I

Principal

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POMPEI COLLEGE  
AIKALA POST - 574 141  
MANGALORE, D.K.

POMPEI COLLEGE, AIKALA 574141 D.K.

(Re-Accredited with 'A' Grade by NACC)

COURSE EVALUATION

**Feedback from Students**

Programme

Year:

Class:

|    | Parameters  | Very Good<br>A | Good<br>B | Satisfactory<br>C | Poor<br>D |
|----|---|----------------|-----------|-------------------|-----------|
| 1  | Depth of the Course(Syllabus Content-Its Relevance for Higher Education and Jobs)                               |                |           |                   |           |
| 2  | <b>ACADEMIC PROFILE</b>   |                |           |                   |           |
|    | i)Classroom Teaching  |                |           |                   |           |
|    | ii)Academic Participation through Seminars  |                |           |                   |           |
|    | iii)Academic Participation through Assignments  |                |           |                   |           |
|    | iv)Academic Participation through Projects  |                |           |                   |           |
| 3  | I.C.T. Based Learning(Computer, Internet, Power Point, Smart Board etc)   |                |           |                   |           |
| 4  | Relevance of Outreach Programme (Field work, tours, visits, etc.)   |                |           |                   |           |
| 5  | Sports and Games Training   |                |           |                   |           |
| 6  | Sports and Games Facilities   |                |           |                   |           |
| 7  | Library Facilities  |                |           |                   |           |
| 8  | Library Service   |                |           |                   |           |
| 9  | Support Systems(Audio Visual, Xerox, Mid-day Meal, Canteen, Scholarships etc)                                   |                |           |                   |           |
| 10 | EC&CC activities (Sports, NCC, NSS and Cultural)  |                |           |                   |           |
| 11 | Method of Internal Examination and Evaluation   |                |           |                   |           |
| 12 | Career Guidance Activities/Training   |                |           |                   |           |
| 13 | Activities of Clubs and Associations  |                |           |                   |           |
| 14 | Extent of Facilitating Student Progression(How far it enables further studies, skill formation & employability) |                |           |                   |           |
| 15 | Teaching Methodology(Lecture method, Interactive, Participatory)  |                |           |                   |           |
| 16 | Student- Teacher Interaction in the Classroom   |                |           |                   |           |
| 17 | Benefits from Mentoring, Remedial Class   |                |           |                   |           |
| 18 | Value Development through Curriculum  |                |           |                   |           |
| 19 | Overall Rating of the Course  |                |           |                   |           |

  
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**POMPEI COLLEGE**  
**AIKALA POST - 574 141**  
**MANGALORE, D.K.**

POMPEI COLLEGE, AIKALA 574141 D.K.

COURSE EVALUATION

Feedback from Students

Programme

Year:

Class:

**ANALYSIS OF STUDENT FEEDBACK**

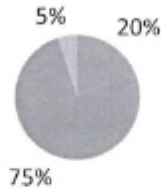
|    | Parameters  | Very Good<br>A | Good<br>B | Satisfactory<br>C | Poor<br>D | Total |
|----|---|----------------|-----------|-------------------|-----------|-------|
| 1  | Depth of the Course(Syllabus Content-Its Relevance for Higher Education and Jobs)                               | 20%            | 75%       | 5%                |           | 100%  |
| 2  | <b>ACADEMIC PROFILE</b>   | 70%            | 30%       |                   |           | 100%  |
|    | i)Classroom Teaching  | 10%            | 90%       |                   |           | 100%  |
|    | ii)Academic Participation through Seminars  | 40%            | 60%       |                   |           | 100%  |
|    | iii)Academic Participation through Assignments  | 10%            | 40%       | 50%               |           | 100%  |
|    | iv)Academic Participation through Projects  |                |           |                   |           |       |
| 3  | I.C.T. Based Learning(Computer, Internet, Power Point, Smart Board etc)   | 20%            | 80%       |                   |           | 100%  |
| 4  | Relevance of Outreach Programme (Field work, tours, visits, etc.)   | 30%            | 70%       |                   |           | 100%  |
| 5  | Sports and Games Training   | 20%            | 80%       |                   |           | 100%  |
| 6  | Sports and Games Facilities   | 20%            | 80%       |                   |           | 100%  |
| 7  | Library Facilities  | 40%            | 60%       |                   |           | 100%  |
| 8  | Library Service   | 40%            | 60%       |                   |           | 100%  |
| 9  | Support Systems(Audio Visual, Xerox, Mid-day Meal, Canteen, Scholarships etc)                                   | 40%            | 60%       |                   |           | 100%  |
| 10 | EC&CC activities (Sports, NCC, NSS and Cultural)  | 40%            | 60%       |                   |           | 100%  |
| 11 | Method of Internal Examination and Evaluation   | 30%            | 70%       |                   |           | 100%  |
| 12 | Career Guidance Activities/Training   | 20%            | 80%       |                   |           | 100%  |
| 13 | Activities of Clubs and Associations  | 20%            | 80%       |                   |           | 100%  |
| 14 | Extent of Facilitating Student Progression(How far it enables further studies, skill formation & employability) | 5%             | 90%       | 5%                |           | 100%  |
| 15 | Teaching Methodology(Lecture method, Interactive, Participatory)  | 30%            | 70%       |                   |           | 100%  |
| 16 | Student- Teacher Interaction in the Classroom   | 30%            | 70%       |                   |           | 100%  |
| 17 | Benefits from Mentoring, Remedial Class   | 20%            | 80%       |                   |           | 100%  |
| 18 | Value Development through Curriculum  | 20%            | 80%       |                   |           | 100%  |
| 19 | Overall Rating of the Course  | 40%            | 60%       |                   |           | 100%  |

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## ANALYSIS OF STUDENT FEEDBACK

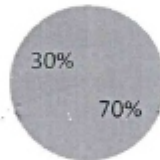
### Depth of the Course(Syllabus Content-Its

■ Very Good ■ Good ■ Satisfactory ■ Poor



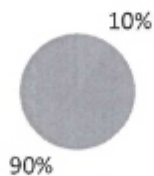
### Classroom Teaching

■ Very Good ■ Good ■ Satisfactory ■ Poor



### Academic Participation through Seminars

■ Very Good ■ Good ■ Satisfactory ■ Poor



  
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MANGALORE, D.K.

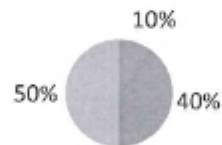
## Academic Participation through Assignments

■ Very Good ■ Good ■ Satisfactory ■ Poor



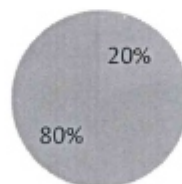
## Academic Participation through Projects

■ Very Good ■ Good ■ Satisfactory ■ Poor



## I.C.T. Based Learning(Computer, Internet, Power Point, Smart Board etc)

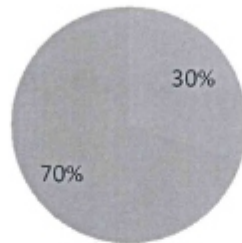
■ Very Good ■ Good ■ Satisfactory ■ Poor





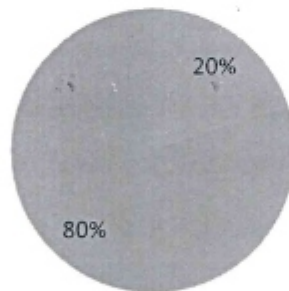
## Relevance of Outreach Programme (Field work, tours, visits, etc.)

■ Very Good ■ Good ■ Satisfactory ■ Poor



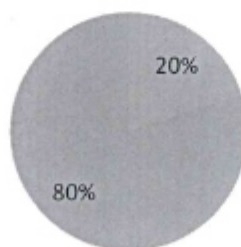
## Sports and Games Training

■ Very Good ■ Good ■ Satisfactory ■ Poor



## Sports and Games Facilities

■ Very Good ■ Good ■ Satisfactory ■ Poor



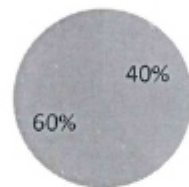
## Library Facilities

■ Very Good ■ Good ■ Satisfactory ■ Poor



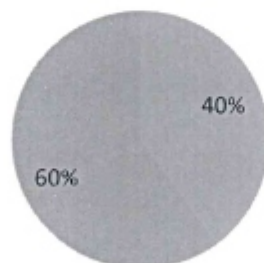
## Library Services

■ Very Good ■ Good ■ Satisfactory ■ Poor



## Support Systems (Audio Visual, Xerox, Mid-day Meal, Canteen, Scholarships etc)

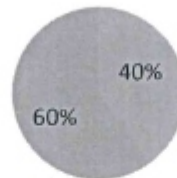
■ Very Good ■ Good ■ Satisfactory ■ Poor





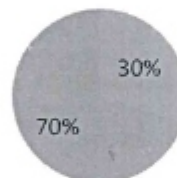
## EC & CC activities (Sports, NCC, NSS and Cultural)

■ Very Good ■ Good ■ Satisfactory ■ Poor



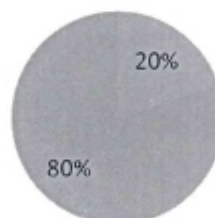
## Method of Internal Examination and Evaluation

■ Very Good ■ Good ■ Satisfactory ■ Poor



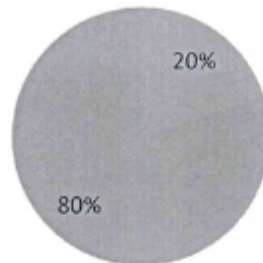
## Career Guidance Activities/ Training

■ Very Good ■ Good ■ Satisfactory ■ Poor



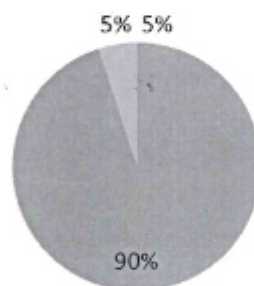
## Activities of Clubs and Associations

■ Very Good ■ Good ■ Satisfactory ■ Poor



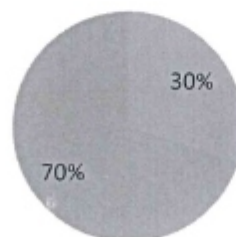
## Extent of Facilitating Student Progression (How far it enables further studies, skill formation & employability)

■ Very Good ■ Good ■ Satisfactory ■ Poor



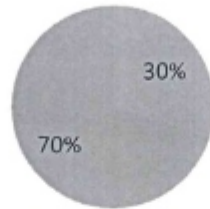
## Teaching Methodology

■ Very Good ■ Good ■ Satisfactory ■ Poor



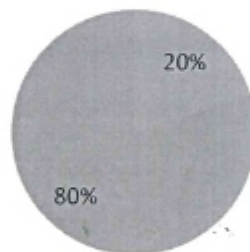
## Student Teacher Interaction in the classroom

■ Very Good ■ Good ■ Satisfactory ■ Poor



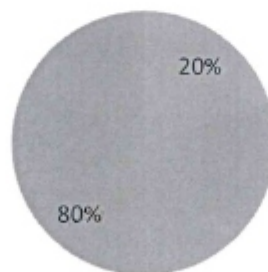
## Value development through curriculum

■ Very Good ■ Good ■ Satisfactory ■ Poor



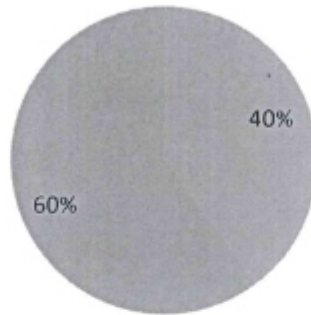
## Benefit from Mentoring and Remedial Classes

■ Very Good ■ Good ■ Satisfactory ■ Poor



## Overall Rating of the Course

■ Very Good ■ Good ■ Satisfactory ■ Poor



*Jenny*

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# Alumni Feedback on Curriculum

Hello!!

As a part of NAAC Evaluation(AQAR), we request you to fill in this form and provide valuable information.

Thankyou for your cooperation.

Regards,  
Pompei College, Aikala.

\* Indicates required question

---

1. Name \*

---

2. Programme \*

*Mark only one oval.*

B.A

B.Com

M.Com

3. How do you rate the curriculum relevant to your job and future aspirations? \*

*Mark only one oval.*

1   2   3   4   5

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4. How do you rate the sequence of the courses included in the programs? \*

*Mark only one oval.*

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                     | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

5. How best the curriculum helps you to improve your inter and intra-personal skills. \*

*Mark only one oval.*

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                     | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

6. How do you rate the structure of syllabus prescribed for the programme? \*

*Mark only one oval.*

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                     | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

7. At what extent curriculum is matched to current trends? \*

*Mark only one oval.*

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                     | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



8. How do you rate the depth and load of course content \*

Mark only one oval.

1   2   3   4   5

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9. The curriculum facilitating enhancement of practical competencies as needed for \*  
the job

Mark only one oval.

1   2   3   4   5

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10. Rate your participation in the various academic initiatives of the Institution \*

Mark only one oval.

1   2   3   4   5

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11. How do you rate the outcomes the students have achieved from the course? \*

Mark only one oval.

1   2   3   4   5

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12. Rate the competence and support offered by the teachers. \*

Mark only one oval.

1 2 3 4 5

13. Rate the institute's support and contribution for the Overall development of students \*

Mark only one oval.

1 2 3 4 5

14. Suggestions about Curriculum

\_\_\_\_\_

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POMPEI COLLEGE AIKALA-574141  
ALUMNI FEEDBACK - 2022-23

| Timestamp          | Name                 | Programme | How do you rate the curriculum relevant to your job and future aspirations? | How do you rate the sequence of the courses included in the programs? | How best the curriculum helps you to improve your inter and intra-personal skills. | How do you rate the structure of syllabus prescribed for the programme? | At what extent curriculum is matched to current trends? |
|--------------------|----------------------|-----------|---|---|--|---|---|
| 01-04-2024 20:25   | Sr. Veena Vas        | B.A       | 4   | 5   | 5  | 5   | 4   |
| 01-04-2024 20:51   | Roshan Dcosta        | B.A       | 1   | 1   | 1  | 1   | 1   |
| 01-04-2024 20:52   | Michael D Silva      | B.A       | 2   | 3   | 3  | 2   | 3   |
| 01-04-2024 22:19   | Valerian Aranha      | B.Com     | 5   | 5   | 5  | 5   | 5   |
| 01-04-2024 23:27   | Ankith Shetty        | B.Com     | 5   | 5   | 5  | 5   | 5   |
| 01-05-2024 00:15   | Jyothi Dsouza        | B.A       | 3   | 4   | 4  | 4   | 3   |
| 01-05-2024 09:44   | Glenson Dsouza       | B.Com     | 3   | 3   | 3  | 2   | 3   |
| 01-07-2024 20:23   | Supriya rao          | B.Com     | 4   | 4   | 3  | 4   | 4   |
| 01-07-2024 20:26   | Thejaswini           | B.Com     | 5   | 5   | 5  | 5   | 5   |
| 01-07-2024 20:27   | Jeethashree          | B.Com     | 3   | 4   | 5  | 4   | 5   |
| 01-07-2024 20:28   | Vanissa Dsouza       | B.Com     | 3   | 5   | 3  | 1   | 1   |
| 01-07-2024 20:31   | Sunil Topno          | B.A       | 5   | 5   | 5  | 5   | 5   |
| 01-07-2024 20:38   | Apeksha              | B.A       | 4   | 4   | 5  | 4   | 5   |
| 01-07-2024 20:58   | Benson Dsouza        | B.A       | 5   | 5   | 5  | 4   | 4   |
| 01-07-2024 21:25   | Shrikanth p amin     | B.A       | 3   | 3   | 4  | 3   | 4   |
| 01-07-2024 21:32   | Veerendra            | B.A       | 3   | 5   | 5  | 4   | 4   |
| 01-07-2024 21:55   | Dayan                | B.A       | 5   | 5   | 5  | 5   | 5   |
| 01-07-2024 22:05   | Maithri Alva         | B.Com     | 4   | 4   | 5  | 5   | 4   |
| 01-07-2024 22:30   | Radha doddamani      | B.A       | 4   | 4   | 5  | 5   | 5   |
| 01-07-2024 22:50   | Nemichandra Gowda M. | B.A       | 4   | 3   | 4  | 4   | 3   |
| 01-08-2024 07:22   | Veerendra            | B.A       | 5   | 5   | 5  | 5   | 5   |
| 01-08-2024 09:11   | Ramya                | B.A       | 5   | 5   | 5  | 5   | 5   |
| 01-08-2024 10:19   | Meera M .B           | B.A       | 5   | 5   | 5  | 5   | 5   |
| 01-08-2024 10:22   | Meera                | B.A       | 5   | 5   | 5  | 5   | 5   |
| 01-08-2024 13:53   | Sajit Surin          | B.A       | 3   | 3   | 3  | 3   | 2   |
| 1/27/2024 11:35:05 | Rolen fernandes      | B.Com     | 3   | 3   | 3  | 3   | 3   |
| 1/27/2024 11:35:18 | Thejaswini           | B.Com     | 4   | 4   | 4  | 4   | 4   |

|                    |                      |       |   |   |   |   |   |   |
|--------------------|----------------------|-------|---|---|---|---|---|---|
| 1/27/2024 11:41:48 | Melita fernandes     | M.Com | 3 | 4 | 3 | 4 | 2 | 2 |
| 1/27/2024 12:29:34 | Pooja                | B.Com | 3 | 3 | 2 | 2 | 2 |   |
| 1/27/2024 12:44:12 | Mohammad mohinuddin  | B.Com | 4 | 4 | 4 | 4 | 4 |   |
| 1/27/2024 13:05:47 | Thanviha             | B.Com | 4 | 4 | 3 | 5 | 5 |   |
| 1/27/2024 13:28:21 | Lazny Anisha Vaz     | M.Com | 5 | 5 | 3 | 3 | 2 |   |
| 1/27/2024 13:43:36 | Sooraj r acharya     | B.Com | 3 | 3 | 3 | 4 | 3 |   |
| 1/27/2024 13:43:41 | Shivakarthis poojary | B.Com | 3 | 3 | 3 | 4 | 3 |   |
| 1/27/2024 14:14:42 | Nikitha              | B.Com | 5 | 5 | 5 | 5 | 5 |   |
| 1/27/2024 14:39:56 | Muhammad Azaruddin   | B.Com | 3 | 4 | 3 | 3 | 4 |   |
| 1/27/2024 14:40:23 | Thasleema            | B.Com | 4 | 4 | 4 | 4 | 3 |   |
| 1/27/2024 15:36:49 | Melisha Dsouza       | M.Com | 4 | 4 | 4 | 4 | 4 |   |
| 1/27/2024 16:13:05 | Sukesh               | B.Com | 4 | 4 | 5 | 5 | 5 |   |
| 1/28/2024 9:01:23  | Ashish shetty        | B.Com | 4 | 5 | 5 | 5 | 5 |   |
| 1/28/2024 21:49:55 | Pavanashree          | M.Com | 4 | 4 | 4 | 4 | 4 |   |

  
**PMP COLLEGE**  
 POMPEI COLLEGE  
 AIKALA POST - 574 141  
 MANGALORE, D.K.

# Alumni Feedback on Curriculum

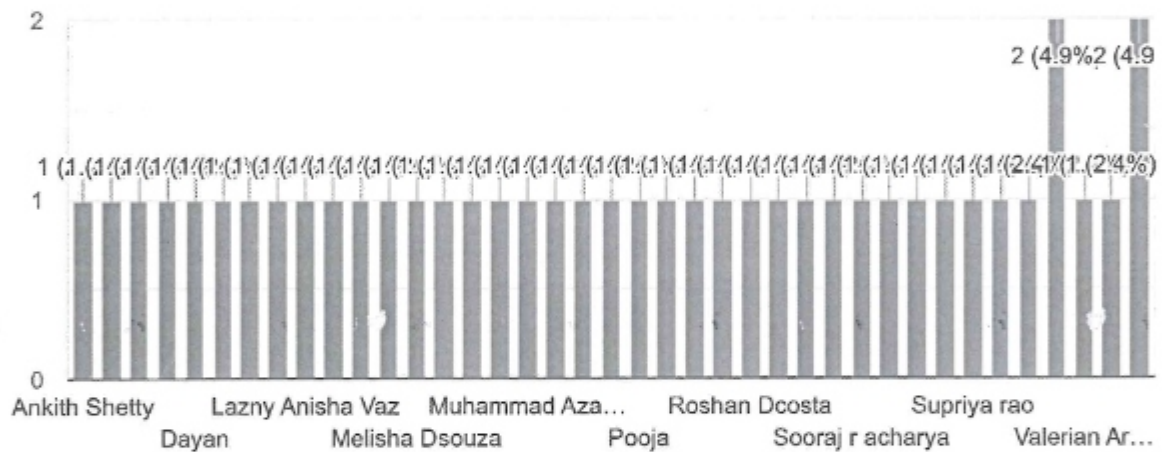
41 responses

Publish analytics

## Name

Copy

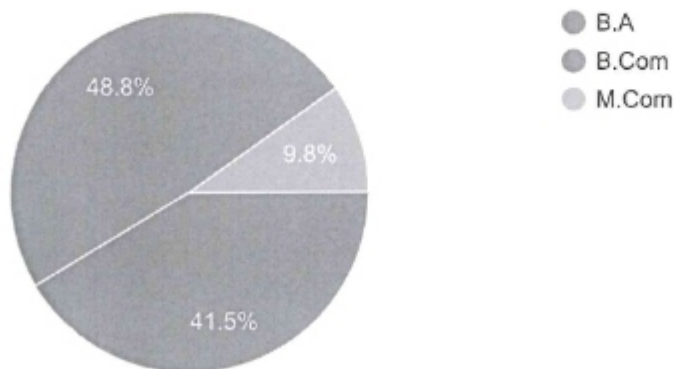
41 responses



## Programme

Copy

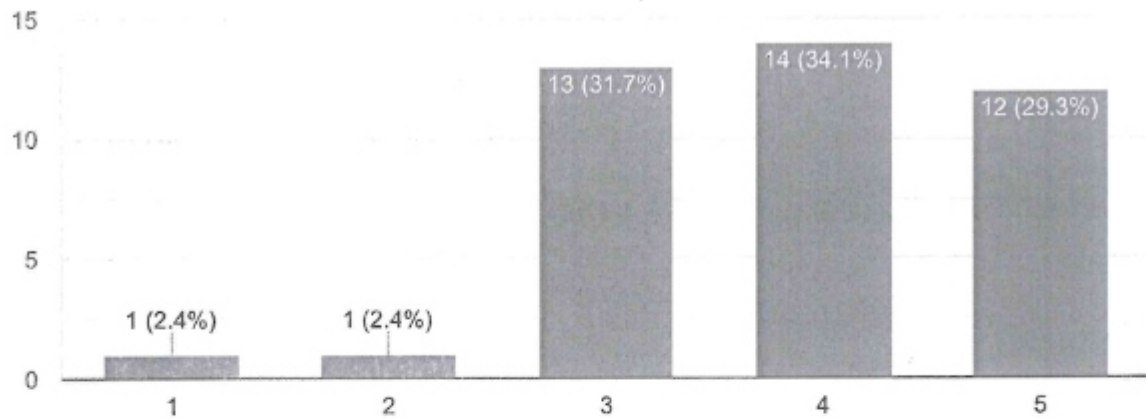
41 responses



How do you rate the curriculum relevant to your job and future aspirations?

 Copy

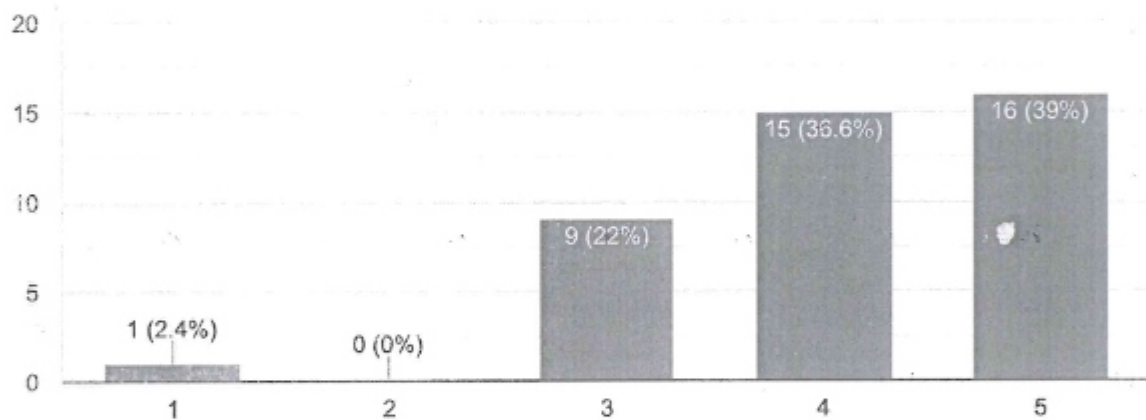
41 responses




How do you rate the sequence of the courses included in the programs?

 Copy

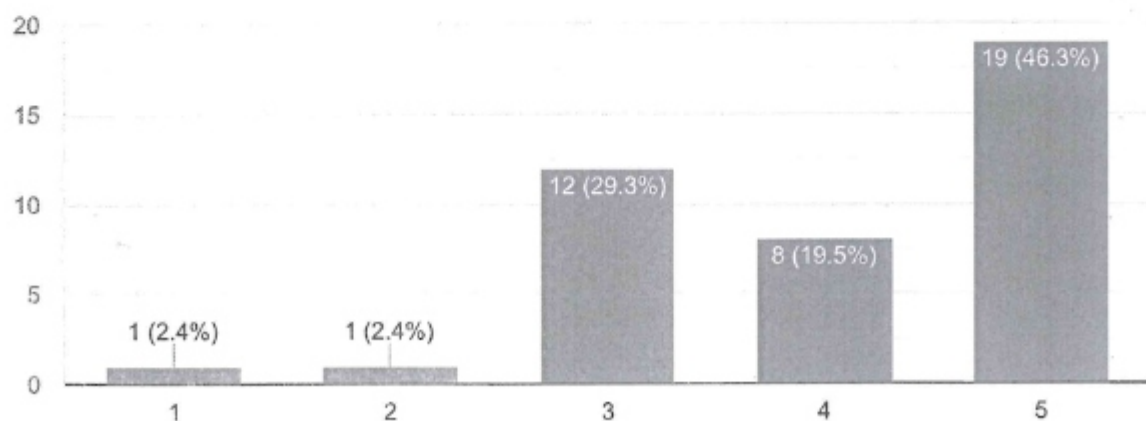
41 responses



How best the curriculum helps you to improve your inter and intra-personal skills.

 Copy

41 responses

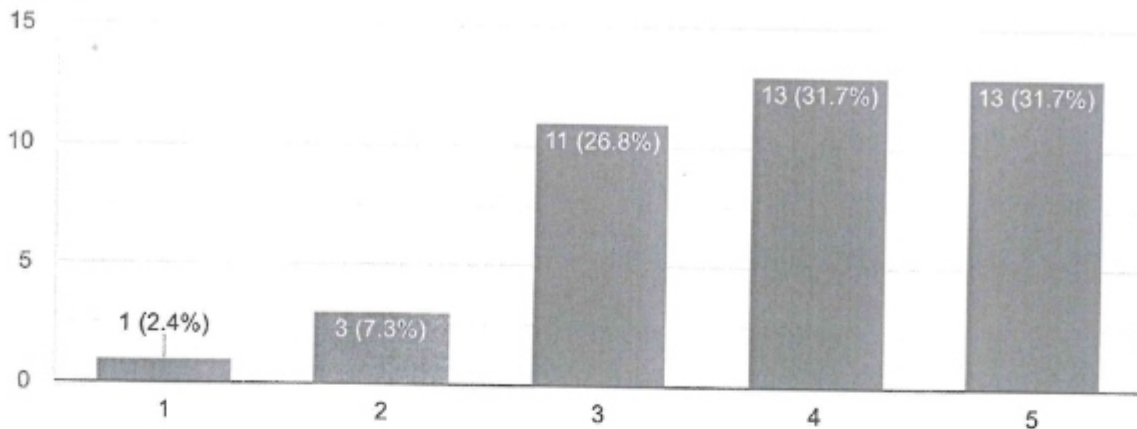




### The curriculum facilitating enhancement of practical competencies as needed for the job

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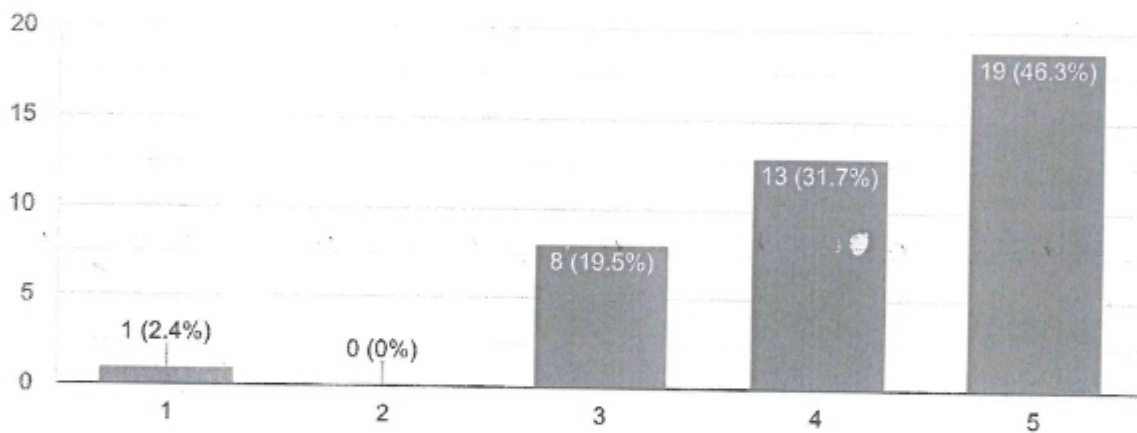
41 responses



### Rate your participation in the various academic initiatives of the Institution

Copy

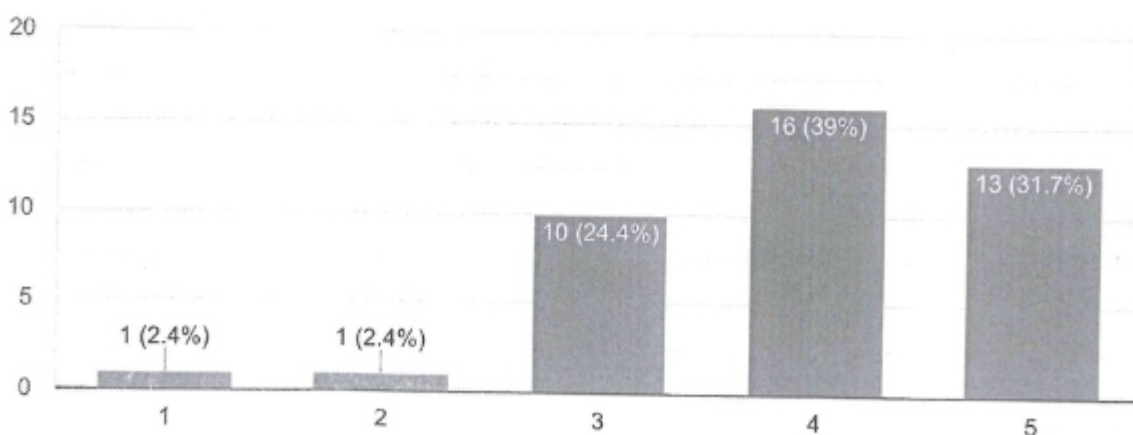
41 responses



### How do you rate the outcomes the students have achieved from the course?

Copy

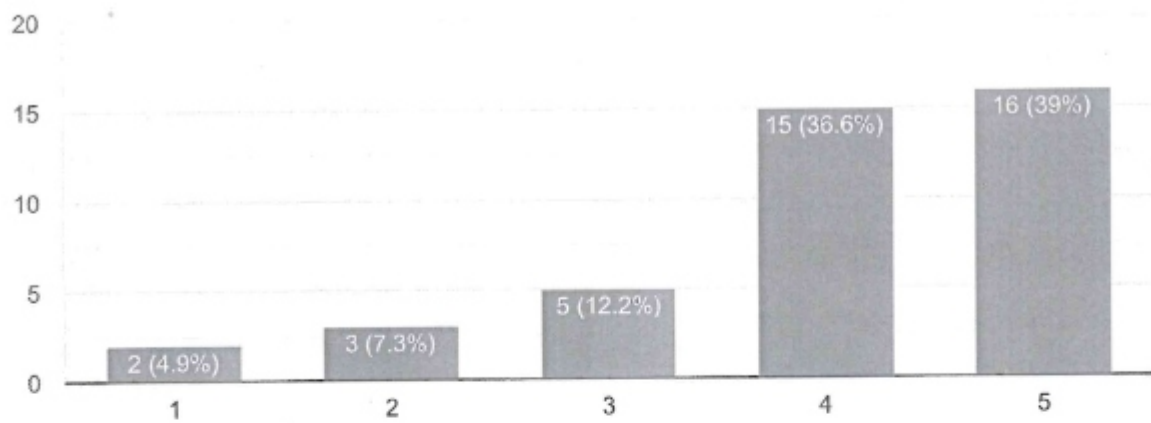
41 responses



How do you rate the structure of syllabus prescribed for the programme?

 Copy

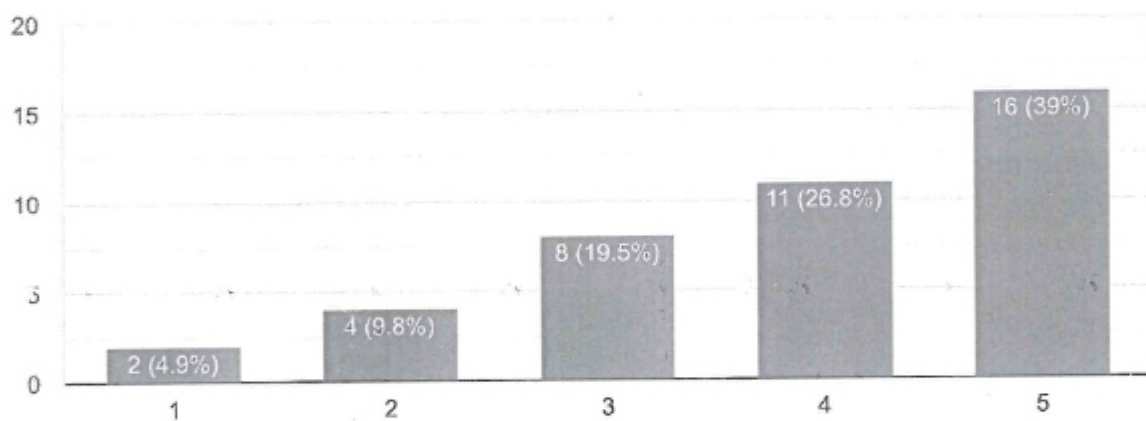
41 responses



At what extent curriculum is matched to current trends?

 Copy

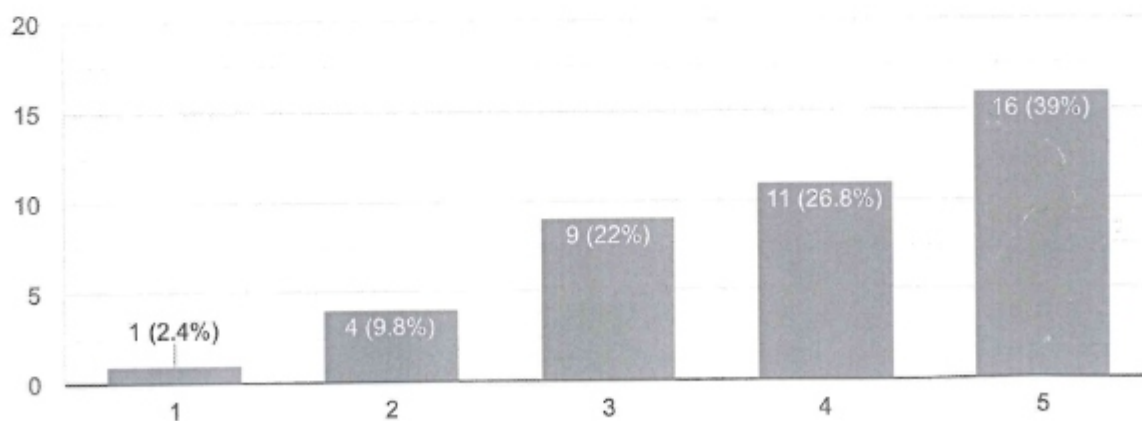
41 responses



How do you rate the depth and load of course content

 Copy

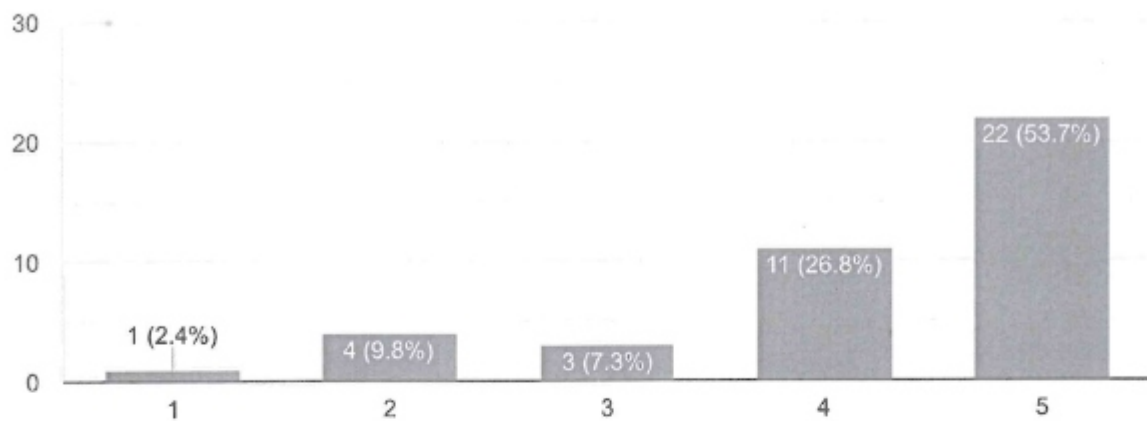
41 responses



Rate the competence and support offered by the teachers.

Copy

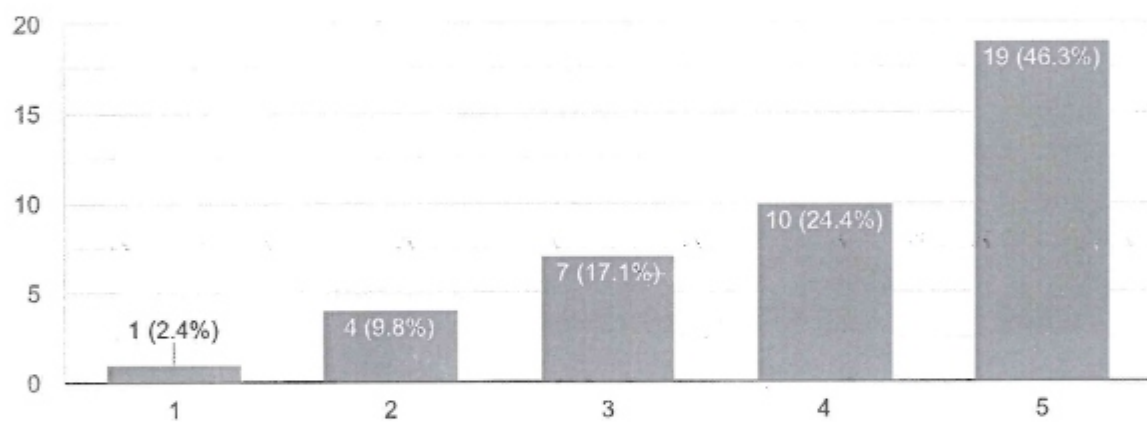
41 responses



Rate the institute's support and contribution for the Overall development of students

Copy

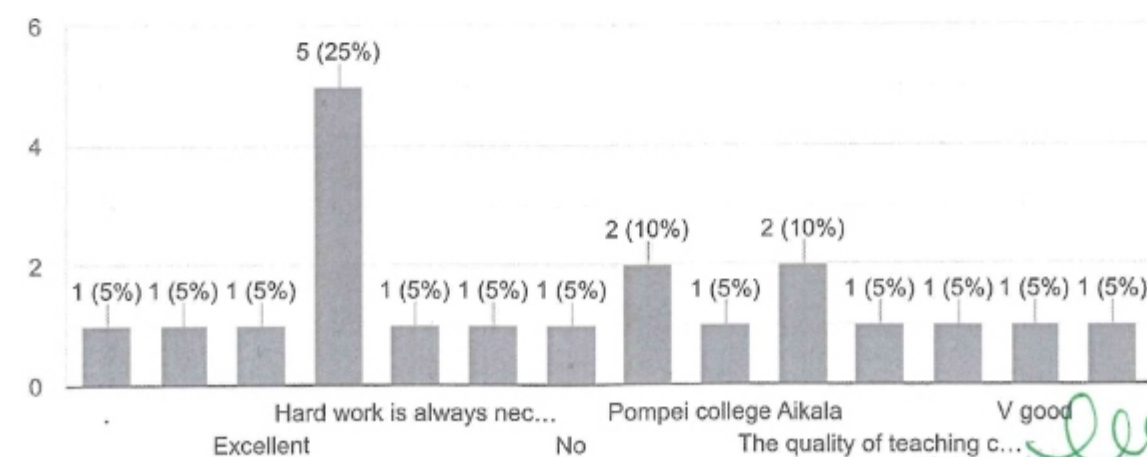
41 responses



Suggestions about Curriculum

Copy

20 responses



*Handwritten signature and stamp:*  
 MANGALORE, P.K.  
 POMPEI COLLEGE  
 PRINCIPAL

# Faculty Feedback Form

Hello!!

As a part of NAAC Evaluation(AQAR), we request you to fill in this form and provide valuable information.

Thankyou for your cooperation.

Regards,  
Pompei College, Aikala.

\* Indicates required question

---

1. Name \*

---

2. Programme \*

*Mark only one oval.*

B.A

B.Com

M.Com

3. Department \*

*Mark only one oval.*

Commerce

History

Economics

English

Kannada

Hindi

Sociology

Political Science

4. Rate the structure of the curriculum framed for the entire program \*

Mark only one oval.

1 2 3 4 5

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---

5. Rate the appropriateness of the sequence of the courses provided in the curriculum \*

Mark only one oval.

1 2 3 4 5

---

---

6. Rate the sequence of the modules in the course \*

Mark only one oval.

1 2 3 4 5

---

---

7. Rate the distribution of the credits to the course \*

Mark only one oval.

1 2 3 4 5

---

---

8. Rate the availability of of the reference materials for the course \*

*Mark only one oval.*

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                     | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

9. Rate the potential of the students in understanding the course \*

*Mark only one oval.*

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                     | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

10. Rate the syllabus content for the courses in terms of burden on students \*

*Mark only one oval.*

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                     | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

11. Rate the role of curriculum in stimulating the interest of the students in the course \*

*Mark only one oval.*

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                     | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



12. Rate the depth of the curriculum in relation to the competencies expected by industry and global scenarios \*

Mark only one oval.

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                     | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

13. Any Suggestions \*

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POMPEI COLLEGE  
AIKALA POST - 574 141  
MANGALORE, D.K.

POMPEI COLLEGE AIKALA-574141

FACULTY FEEDBACK

| Timestamp          | Name                   | Programme | Department        | Rate the structure of the curriculum framed for the entire program | Rate the appropriateness of the sequence of the courses provided in the curriculum | Rate the sequence of the modules in the course | Rate the distribution of the credits to the course |
|--------------------|------------------------|-----------|-------------------|--|--|--|--|
| 01-05-2024 11:29   | Dr. S. Gunakar         | B.Com     | Commerce          | 4  | 4  | 4  | 4  |
| 01-05-2024 22:55   | Nishith Fernandes      | B.A       | Economics         | 5  | 5  | 5  | 5  |
| 01-07-2024 20:07   | Florine Clara Dsouza   | B.A       | Economics         | 4  | 4  | 4  | 4  |
| 01-07-2024 20:31   | Ashalatha K G          | B.A       | Political Science | 4  | 5  | 5  | 5  |
| 01-07-2024 20:44   | Richard Royan Sequeira | B.Com     | Commerce          | 4  | 4  | 4  | 4  |
| 01-07-2024 22:56   | Nemichandra Gowda M.   | B.A       | Kannada           | 4  | 4  | 4  | 4  |
| 01-08-2024 09:22   | Victor Vaz E           | B.A       | English           | 1  | 1  | 1  | 1  |
| 1/18/2024 9:28:31  | Rajani Jenita          | B.Com     | Commerce          | 4  | 4  | 5  | 4  |
| 1/23/2024 17:12:13 | ASHITHA J              | B.A       | History           | 1  | 1  | 1  | 1  |



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POMPEI COLLEGE  
AIKALA POST - 574 141  
MANGALORE, D.K.

# Faculty Feedback Form

12 responses

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## Name

12 responses

Dr. S. Gunakar

Nishith Fernandes

Florine Clara Dsouza

Ashalatha K G

Richard Royan Sequeira

Nemichandra Gowda M.

Victor Vaz E

Rajani Jenith

ASHITHA J

Thilak

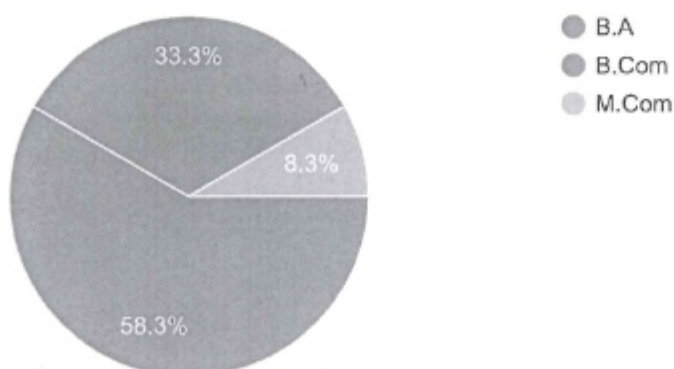
Dr Purushothama K V

Dr.S.A.Manjunath

## Programme

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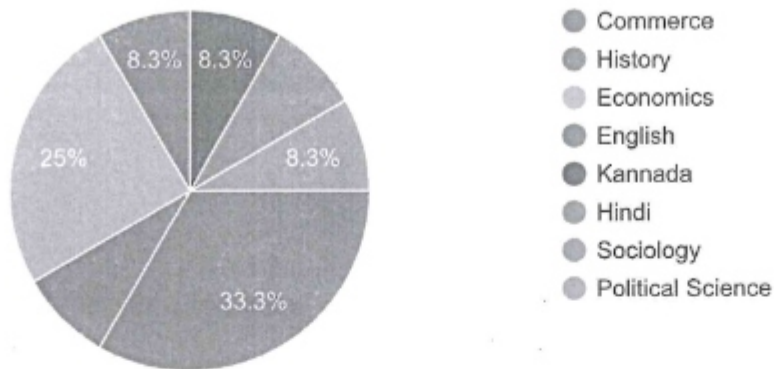
12 responses



### Department

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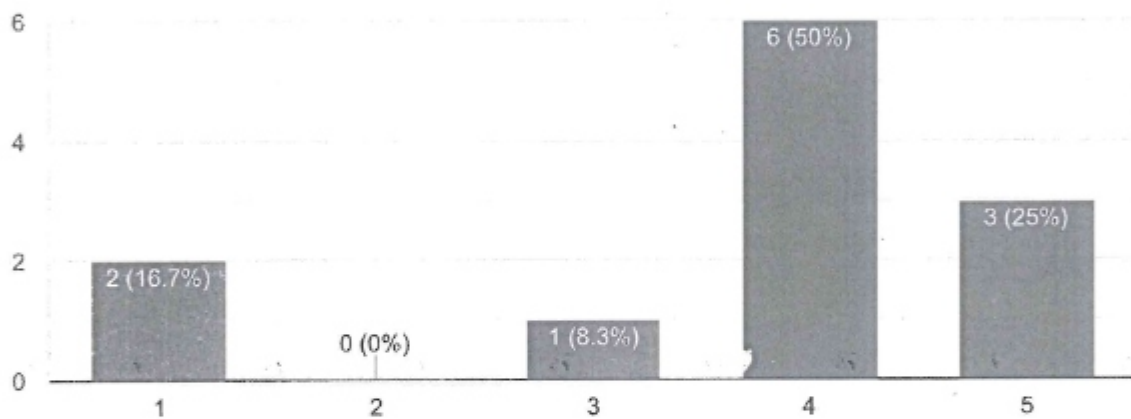
12 responses



### Rate the structure of the curriculum framed for the entire program

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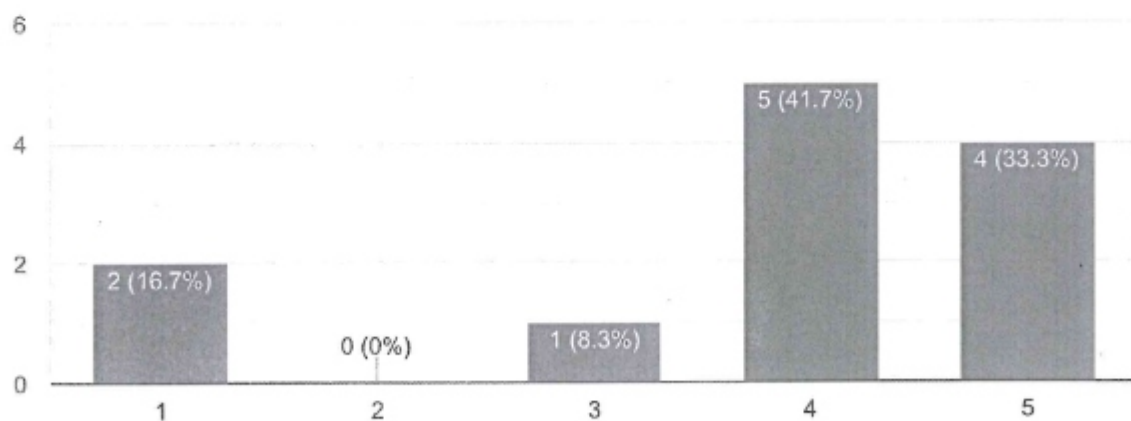
12 responses



### Rate the appropriateness of the sequence of the courses provided in the curriculum

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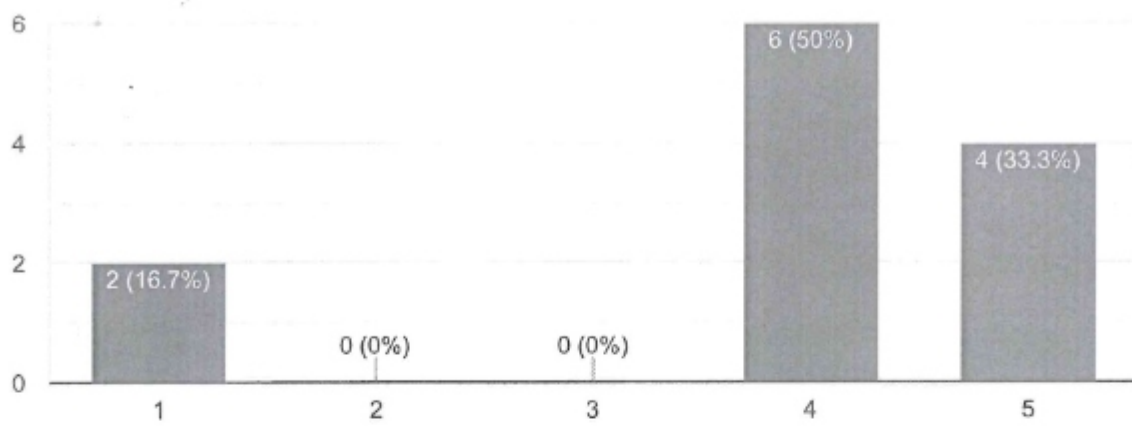
12 responses




### Rate the sequence of the modules in the course

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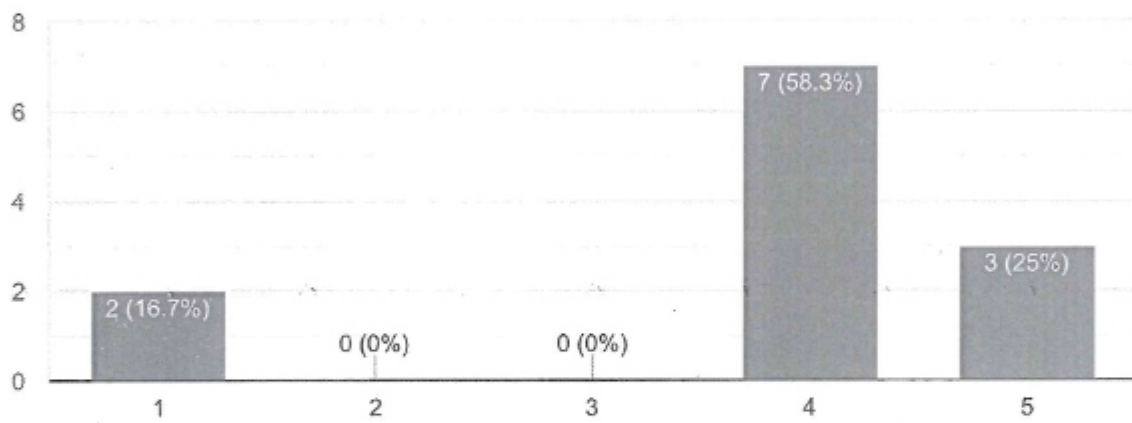
12 responses



### Rate the distribution of the credits to the course

 Copy

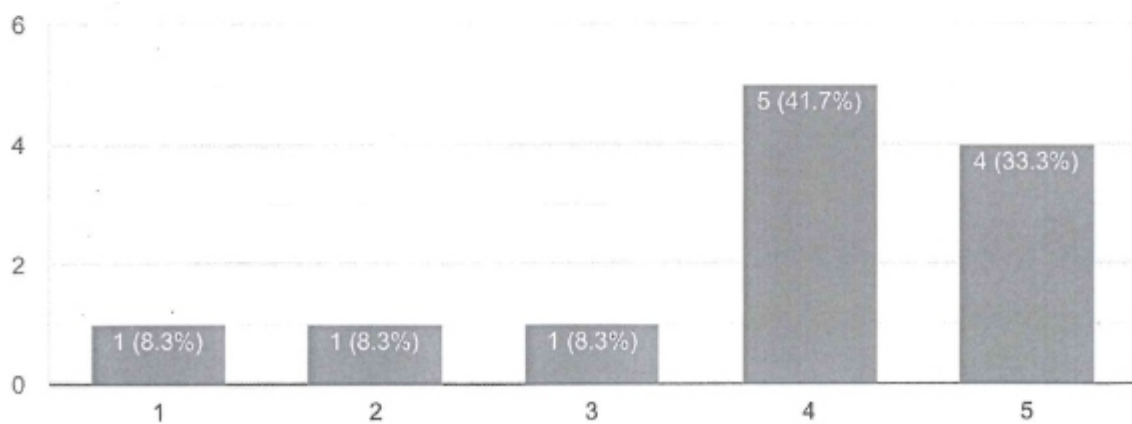
12 responses



### Rate the availability of of the reference materials for the course

 Copy

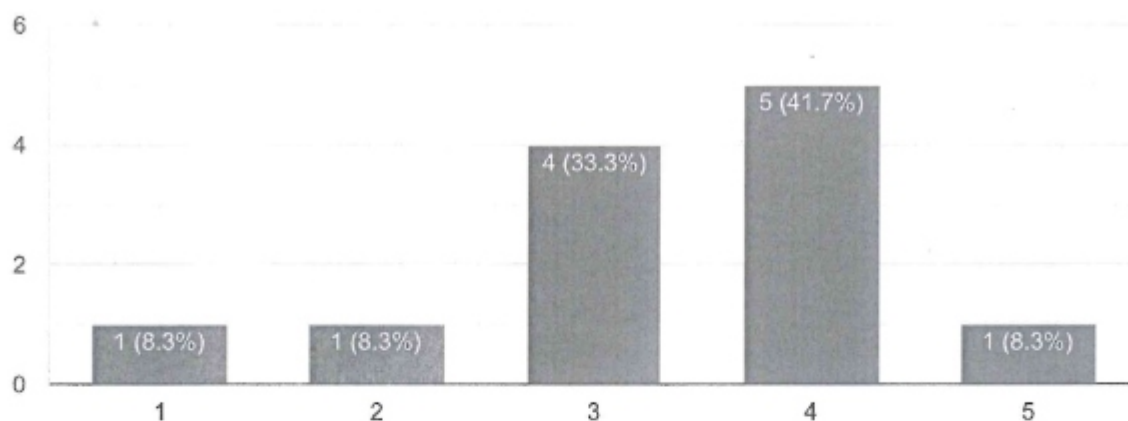
12 responses



### Rate the potential of the students in understanding the course

 Copy

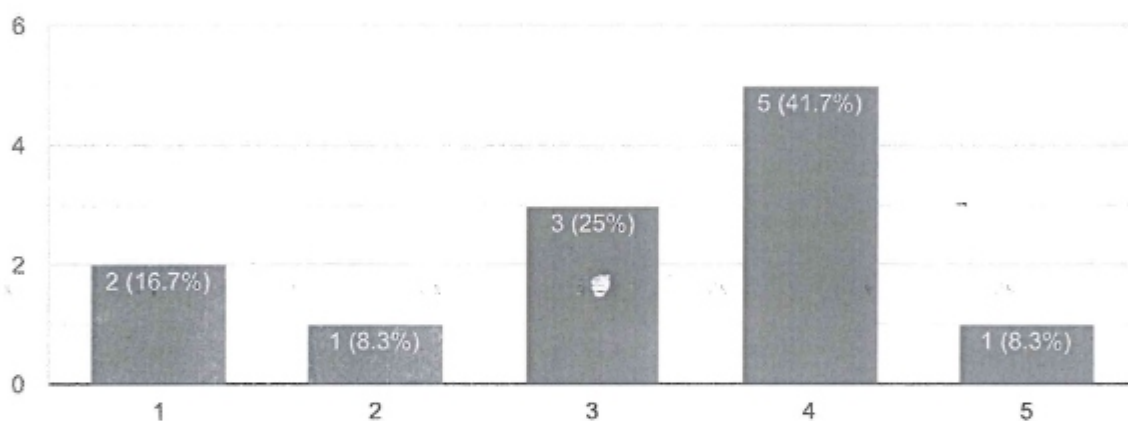
12 responses



### Rate the syllabus content for the courses in terms of burden on students

 Copy

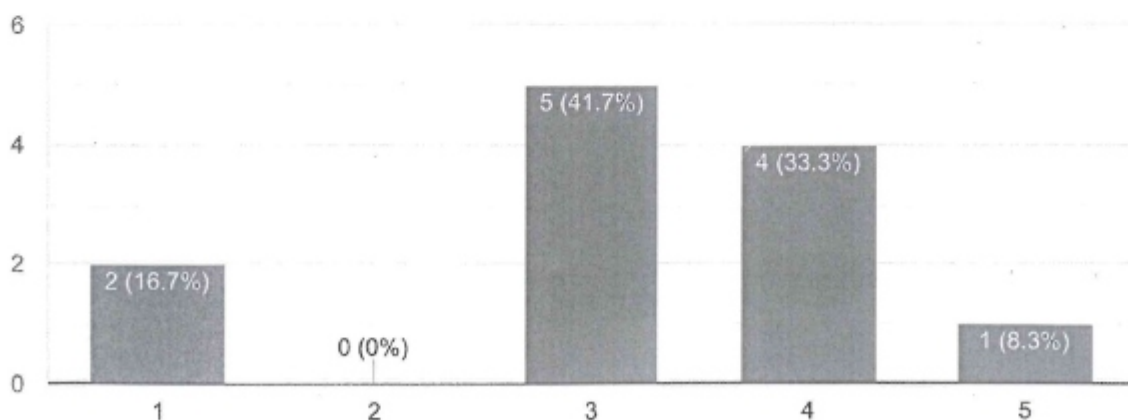
12 responses



### Rate the role of curriculum in stimulating the interest of the students in the course

 Copy

12 responses

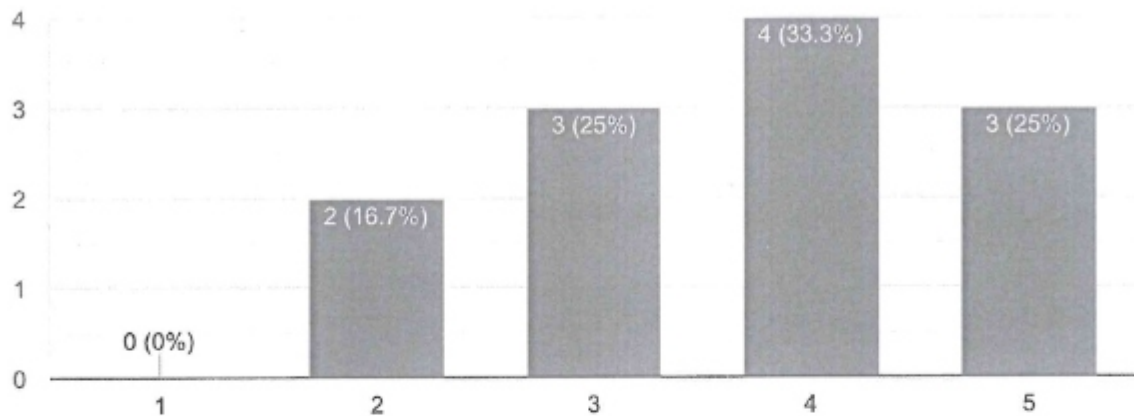




Rate the depth of the curriculum in relation to the competencies expected by industry and global scenarios



12 responses



### Any Suggestions

12 responses

No

Need to be more practical oriented.

No suggestions

The vastness of the syllabus has to be reduced by avoiding the repetition of concepts at various levels.

My suggestion is that the Courses should be professional oriented

Hodwork

Good

Project work should be made in a as per research methodolgyi

Nothing

*[Handwritten Signature]*  
PRINCIPAL

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MANGALORE, D.K.

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# EMPLOYER FEEDBACK FORM

5 responses

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## Name of the organisation

5 responses

PRASHANTH

Teachers multipurpose co operative society

coastal wings academy of competitive exams

SRI DURGADEVI INSTITUTION

Mahalaxmi super mart

## Address

5 responses

Bajpe

Mundikadu house Mangalore

second floor Heera complex NH 66 near New Maarigudi Temple kaup udupi

Niddodi (Near Kateel), Mangalore -574274

Mundkuru

## Contact Details

5 responses

7353694731

8197469807

8073679442

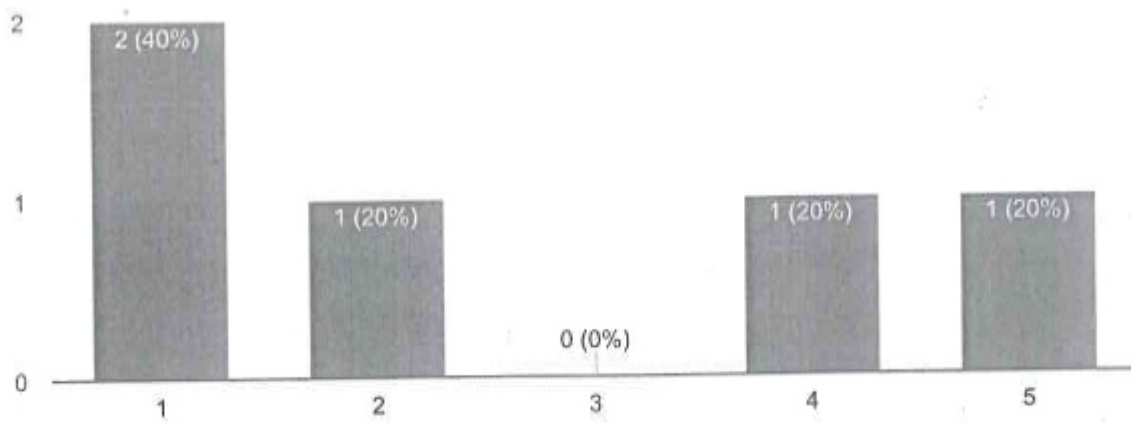
9844722956

7022117620

Does our evaluation/assessment pattern help your recruitment process?

 Copy

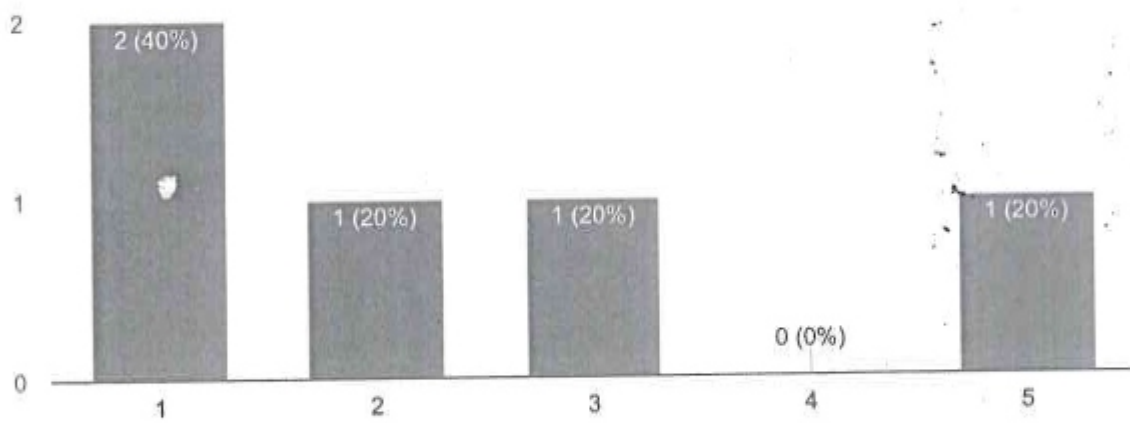
5 responses



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Rate your opinion on the relevancy/sufficiency of the courses meeting the job requirements?

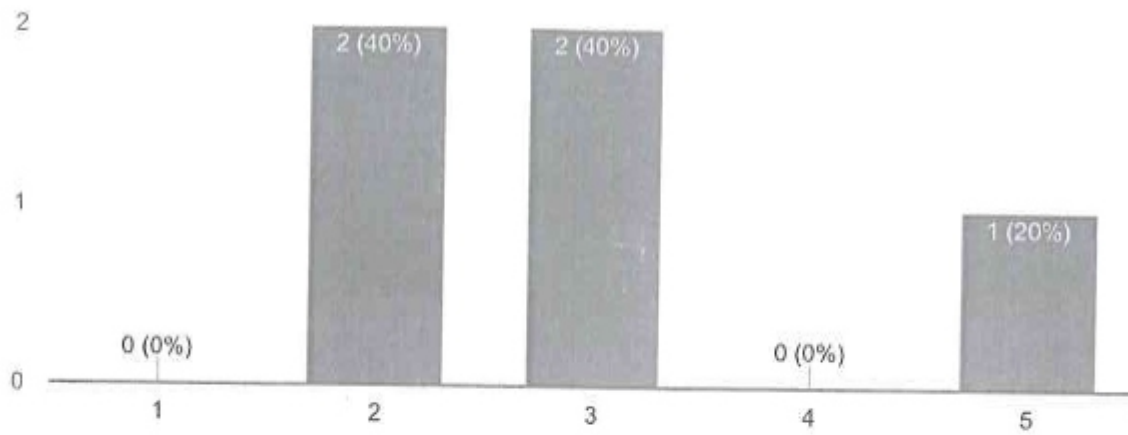
5 responses




How effective is the Curriculum in developing analytical and problem-solving skills

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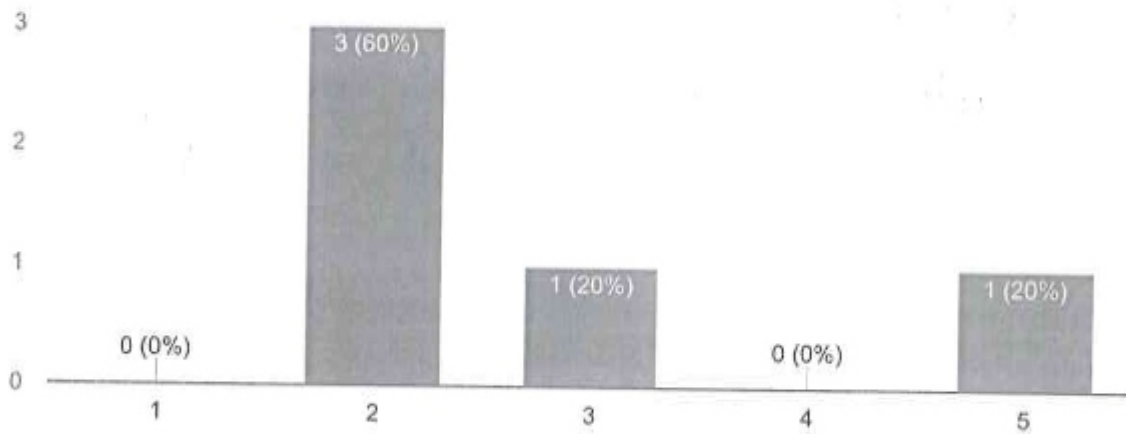
5 responses



Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.

 Copy

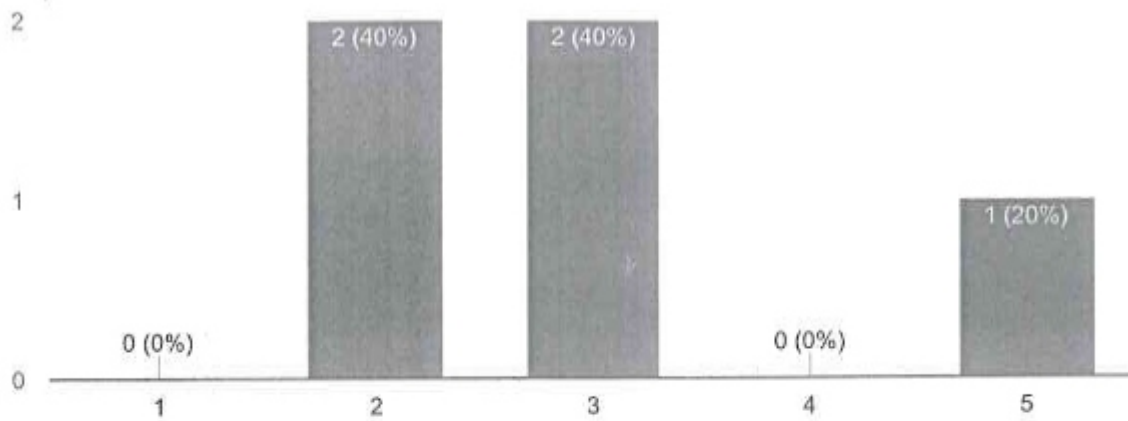
5 responses



Curriculum reflects current trends and practices in the respective disciplines.

 Copy

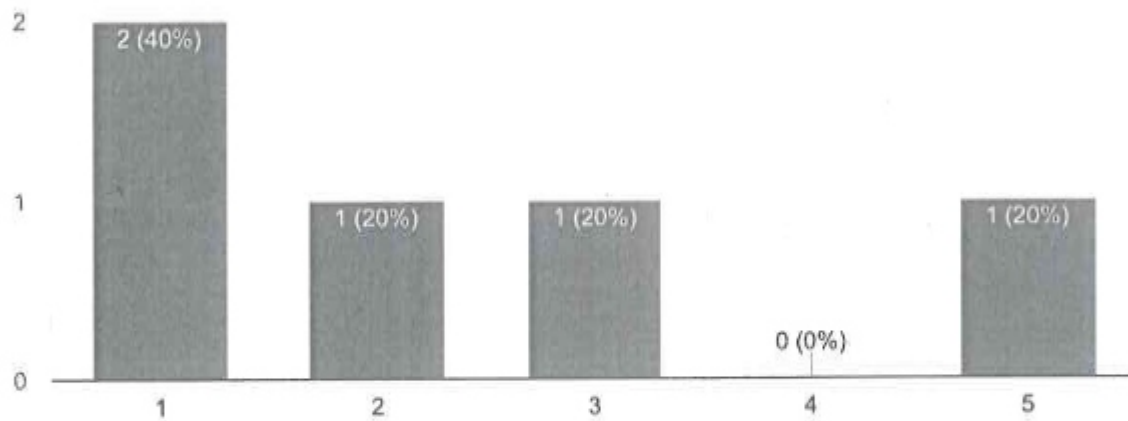
5 responses



Does the curriculum effectively cover topics on fundamentals and latest technology?

 Copy

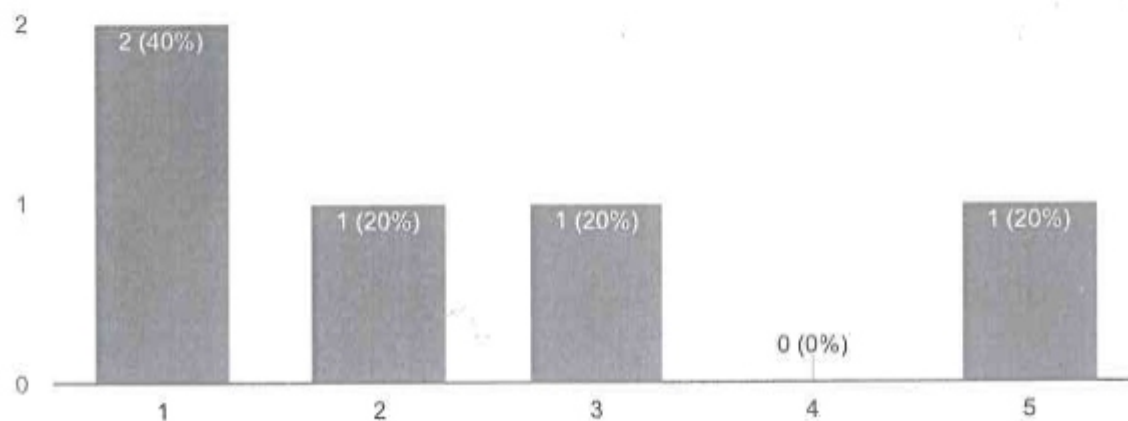
5 responses



Rate the proficiency of our graduates to adapt to industry requirements

 Copy

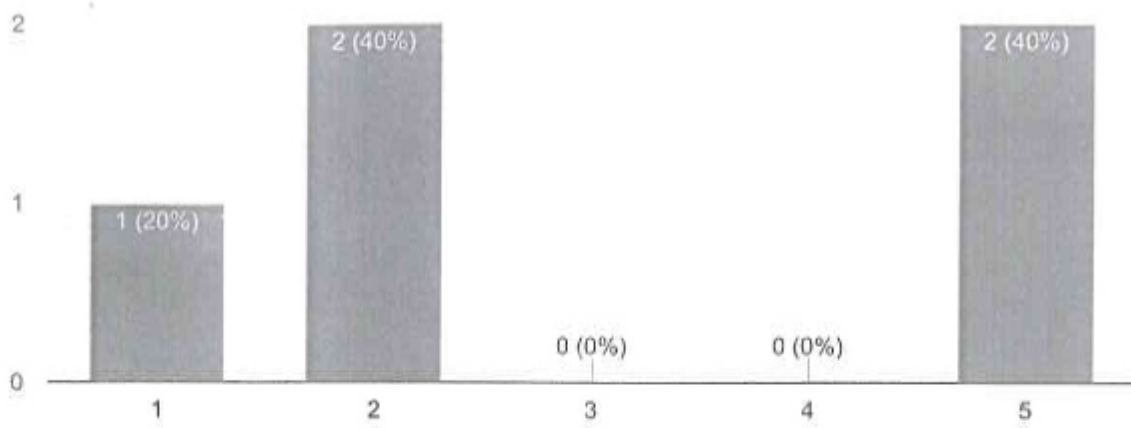
5 responses



### Relationship with seniors/peers/subordinates

 Copy

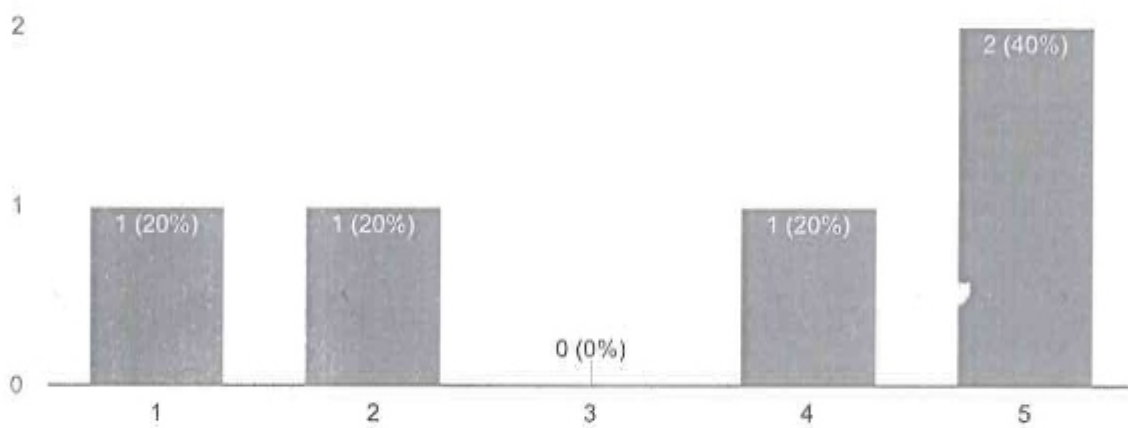
5 responses



### Open to new ideas and new learning techniques

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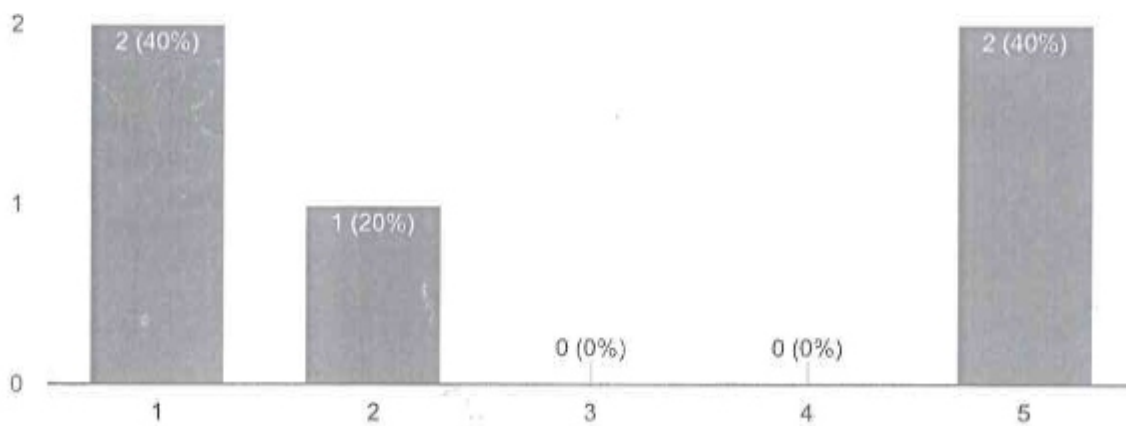
5 responses



### Ability to take extra responsibility

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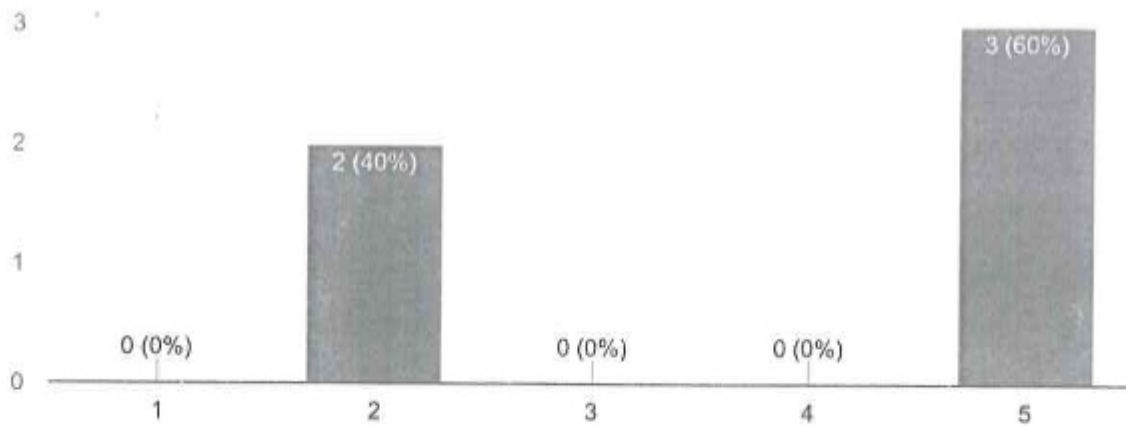
5 responses



## Self motivated and taking appropriate level of responsibility

Copy

5 responses



## Suggestions for improvement

5 responses

Take a just aim

Good teaching skill

we feel that, you need to choose selected students and the train them accordingly

Cateen

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*Jey*  
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POMPEI COLLEGE  
AIKALA POST - 574 141  
MANGALORE, D.K.



# EMPLOYER FEEDBACK FORM

Hello!!

As a part of NAAC Evaluation(AQAR), we request you to fill in this form and provide valuable information.

Thankyou for your cooperation.

Regards,  
Pompei College, Aikala.

\* Indicates required question

1. Name of the organisation \*

---

2. Address \*

---

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---

---

---

3. Contact Details \*

---

4. Does our evaluation/assessment pattern help your recruitment process? \*

*Mark only one oval.*

1   2   3   4   5

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5.

\*

Rate your opinion on the relevancy/sufficiency of the courses meeting the job requirements?

*Mark only one oval.*

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                     | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

6. How effective is the Curriculum in developing analytical and problem-solving skills

\*

*Mark only one oval.*

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                     | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

7. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.

\*

*Mark only one oval.*

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                     | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

8. Curriculum reflects current trends and practices in the respective disciplines. \*

*Mark only one oval.*

|                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                     | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

9. Does the curriculum effectively cover topics on fundamentals and latest technology? \*

Mark only one oval.

1 2 3 4 5

10. Rate the proficiency of our graduates to adapt to industry requirements \*

Mark only one oval.

1 2 3 4 5

11. Relationship with seniors/peers/subordinates \*

Mark only one oval.

1 2 3 4 5

12. Open to new ideas and new learning techniques \*

Mark only one oval.

1 2 3 4 5

13. Ability to take extra responsibility \*

Mark only one oval.

1   2   3   4   5

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14. Self motivated and taking appropriate level of responsibility \*

Mark only one oval.

1   2   3   4   5

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15. Suggestions for improvement \*

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